## IIMI

## Style

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## Guide

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## Foreword

To truly contribute to the knowledge base in any research field, publications containing significant research findings need to be accessed by the international scientific community and other targeted audiences. To facilitate the sharing of this information, articles published in the primary periodicals, or as separate research monographs, are held on international bibliographic databases. In many countries, these databases are readily accessible by the scientific community through on-line database interrogation techniques. In many other countries, direct on-line access is prohibitively expensive. Instead, there is an increasing reliance on accessing the same information stored on CD-ROMs. Accordingly, there are a large number of bibliographic databases on CD-ROM available in libraries and other documentation centers in all parts of the globe, often in very remote places.

To achieve the high standards required of publications to be cited in the international bibliographic databases, manuscripts require rigorous peer review. The essential components of quality control lie not only in the review of the work itself, but in the presentation of that material. This is where style guides come into their own. Guides help authors to be consistent, use standardized formats and eliminate ad hoc terminology.

But as all authors know, there are many different style guides--so which should an author use? Most publishing houses have their own style guides but elsewhere, it is perhaps less important to choose "which guide" than it is to be "consistent."

IIMI's way of doing things in this area has been developed in the ten-year period since its inception. IIMI first formalized its own style by publishing an IIMI Style Manual in May 1988. But language and writing fashions are dynamic so it is quite appropriate at this time for IIMI to revisit the guide and bring it up-to-date. To do this successfully has required referral to the recommendations of the international guides to styles, and to you, the research authors with whom we work.

So we hope that this updated guide will assist you to address the standards of high quality essential in the preparation and presentation of your work. And as you do your work, should you run into any problem with the guide or have any further suggestions to make, do please bring them to the attention of the Manager, Editorial and Production Services, IIMI-HQ.

## James Lenahan Head of Information

## Preface

This guide is intended to help authors in the preparation of manuscripts for publication. It is in two parts: the first contains the basic guidelines for manuscript preparation and submission; details appear in the second.

Style is arbitrary and vanes among publishers. The guidelines presented here are designed to make IIMI publications concise and consistent in style, which will permit the author to communicate effectively to the reader. The style guidelines are organized alphabetically by topic. The topics included here are those of direct interest to authors. The finer details of style will be left to the responsibility of our editors.

The index records every pertinent statement within the text and scanning the index will help the reader to grasp the scope of this guide.

In general, IIMI style is based on the recommendations of The Chicago Manual of Style, Thirteenth Edition, Revised and Expanded (1982). Spelling conforms, with few exceptions, to Webster's Third New International Dictionary (1986) and Merriam Webster's Collegiate Dictionary, Tenth Edition (1993).

The draft of the style guide was reviewed by James Lenahan, Douglas Merrey, Kingsley Kurukulasuriya, Manisha Gunasekera, K.A.U.S. Imbulana, Ramya de Silva, A.C.M. Sufian and Kithsiri Jayakody. I am indebted to them for their valuable comments and suggestions which helped to enrich and improve the guide. I also owe my thanks to D.C. Karunaratne who designed the cover, and to Shyamine Faleel and Pavithra Amunugama who assisted in gathering the data in the appendices. I extend my special thanks to Zareena Chunchi who patiently and diligently incorporated changes of the various stages of editing, and formatted and laid out the pages in WordPerfect 5.1.

User comments about this guide are welcome and should bc sent to Editorial and Production Services, Information Office, International Irrigation Management Institute, P.O.Box 2075, Colombo, Sri Lanka.

K. Nimal A. Fernando<br>Manager, Editorial and Production Services

# Manuscript Preparation and Submission 

Keyboard the manuscript in Wordperfect, with minimum formatting. Use double (two-line) spacing throughout.

The components of the manuscript vary according to the category of publication.

## PRELIMINARIES

## Title Page

The title page of the manuscript should contain the full title of the work, its category (research paper, country paper, working paper, monograph, proceedings, project report, short report discussion paper, newsletter, governance document), the complete names of authors, and their current mailing addresses (including telex), official titles, and affiliations at the time of writing. Spell out organizational affiliations, do not use acronyms alone.

## Contents

The contents should include titles of chapters, first-level headings, appendices, etc., and separate lists of figures and tables.

## Foreword/Preface/Acknowledgements

If any of these need not be included, the author should indicate so in the submission form which should accompany the manuscript when it is sent to Editorial and Production Services.

## Biographical sketch of author

It should be brief (not more than 200 words) and should be written in the third person.

## Abstract

It should explain in the most general and concise form the main points of the manuscript. The emphasis should be on significant results or policy implications, not on methodology. Write complete sentences.

## MAIN TEXT

The text (including the bibliography or references, and footnotes) should be doublespaced.

Do not justify the right-hand margin, but leave it ragged, with no words divided. Allow the automatic line wrap to function; tum off hyphenation.

Each table and figure should be on a separate page and those in software applications other than Wordperfect should not be incorporated (imported) into the Wordperfect text.

Pages should be numbered consecutively starting with the first page of the text, and pages of figures and tables should be included in this consecutive numbering.

Figure I. Style of headings: Consistent headings provide the reader with a visual organization of the subject matter

## CHAPTER 1

## Chapter Heading

Every chapter should begin on a new right-hand page, with the chapter number centered and in lightface capital letters and Arabic numerals. The chapter title is centered and is in boldface, with initial letters (first letter of each word except articles, coordinate conjunctions, and prepositions) capitalized.

## FIRST-LEVEL HEADING [MAIN HEAD]

The first-level heading, or main head, should be in bold capital letters, flush to the left margin.

## Second-Level Heading [Subhead]

The second-level heading, or subhead, should be in bold, with initial letters capitalized and flush to the left margin.

## Third-Level Heading [Sub-Subhead]

The third-level heading, or sub-subhead, should be in bold italics, with initial letters capitalized and flush to the left margin.

Fourth-Level Heading. The fourth-level heading appears flush to the left margin, italicized with initial letters capitalized, and followed by a period. The text immediately follows the heading.

Fifth-level heading. The fifth-level heading should be avoided. When it must occur, it is indented, italicized, with the first letter (and first letter of any proper nouns that follow) capitalized and is followed by a period. The text immediately follows the heading.

## Headings

The headings should be consistent and in the format shown in Figure 1.

## Abbreviations and Acronyms

An abbreviation or an acronym when used for the first time in a chapter or a section of the manuscript should be spelled out in full.

If the manuscript contains more than a few abbreviations and acronyms, a separate list of them (all accurately spelled out) should be provided.

## Footnotes

Avoid them whenever possible.
Tables, complicated formulas, and long explanations should not appear in footnotes. If these cannot be integrated into the text, they should appear as appendices. If used:

In text -- number them consecutively ( 1,2 , 3, etc.), using superscript Arabic numerals, from page one to the last.

In tables -- letter them consecutively ( $\mathrm{a}, \mathrm{b}, \mathrm{c}$, etc.) within any given table. Sometimes, when statistics are used, letters (and *, which is a statistical symbol) cannot be used--use other symbols ( $\#, \dagger, \ddagger$, etc.) instead.

In figures, footnotes are not used.

## Tables

Put each formal table, however small, on a separate page (See Tables, page 25).

## Illustrations (Figures)

Put each illustration (graph, map, photo, drawing, etc.), no matter how small, on a separate page together with its caption.

## Parentheses, Brackets and Braces <br> () [] \{\}

In ordinary text, the order for enclosures is as follows:

## ([\{ |])

In mathematical equations, the order should be reversed:

$$
\left\{[2 \mathbf{x}(\mathrm{a}-\mathrm{b})] / \mathrm{y}+\mathrm{x}\left(\mathrm{a}^{2}-1\right)\right\}
$$

## Units of Measure

Monetary values should be given in US\$ or, if other currencies are used, the equivalents in US\$ should be given in parentheses, in a table, the equivalent or the conversion rate should be footnoted.

If values pertaining to wide-ranging periods are referred to, the base period should be given (Example: 1940 US $\$$ ).

Nonmetric measures should be converted to the metric system or, if any data are given in nonmetric units, the metric equivalents should be given in parentheses; in a table, the equivalent or the conversion rate should be footnoted.

If the use of other currencies or nonmetric measures is widespread, the dollar or metric equivalents need not be given with each occurence; the conversion rates should be given in the preliminary pages under a separate heading.

## Figure 2. Format for a letter seeking permission to reproduce materialfrom a published work.


$\qquad$
The above request is approved on the conditions specified belor and on the understanding that full credit will be given to the source.

```
Approved by: Date:
```


## References

Entries listed in the References or Bibliography or as source notes to tables and figures should contain the following information:

## For books --

I. Full names of authors, editors, or translators.
2. Year of publication. (Use "n.d. "for undated publication. If a manuscript has been accepted for publication, use "forthcoming" in place of the date.)
3. Title, including subtitle, if any.
4. Series or volume number, if any.
5. Edition, if not the original.
6. City and country of publication.
7. Publisher's name.
8. Inclusive page numbers, if a chapter or paper in a book. Page numbers for references should be given in full (Example: 170-177; not 170-7).

## For articles in periodicals orjournals --

I. Full names of authors.
2. Year of publication.
3. Title of the article.
4. Name of the periodical/journal.
5. Volume of the periodical/journal.
6. Month or issue number.
7. Inclusive page numbers of the article.

References for unpublished material must contain the date, place, and information on the form in which the material exists (mimeo, thesis, textfiche, tape, computer disk, CD-ROM, etc.).

If the publication is in the form of a computer tape, computer disk, microfilm, CD-ROM, etc., indicate so at the end of the reference.

A reference list contains only those references cited in the document, including those in tables,
figures, and footnotes. Do not list references that are not cited.

Ensure that all citations in the text are listed in the References or the Bibliography.

Although editors check references when possible, the final responsibility for the accuracy and completeness of references lies with the author.

For examples of reference formats, see page 22.

## Text Citations

A reference cited in a text, table, a figure, or a footnote essentially consists of the author's last name and the year of publication. The name given in the citation should be the name under which the work appears in the reference list. A citation may include additional information, such as page numbers, where applicable.

## Permission to Reproduce or Reprint

Any permission required for the use of material owned by others should be obtained before the manuscript is submitted for publication. All requests for permission to reproduce/reprint should be sent to the copyright holder in writing and in duplicate. A sample of such a letter is shown in Figure 2 (page 4). In granting permission, the copyright holder will sign and return one copy of the request to the author, stipulating any fee for the proposed use and any special conditions under which the permission is given. The request for permission must contain explicit information (see p. 10).

If the relevant information and addresses of copyright holders (which the author will find while preparing the manuscript) are provided, Editorial and Production Services could obtain the required permission.

## Submission of Manuscript

Before submitting your manuscript, make sure it has been prepared according to the style guidelines and it has all required parts.

Check the following:

## Spacing

$\square$ All copy is typed double-spaced, including footnotes and list of references.

Preliminaries include:
$\square$ Title page
$\square$ Table of contents
List of tables

- List of figures

Foreword
$\square$ Preface
$\square$ Acknowledgements

## Summary

$\square$ Briefly summarizes main points of the report.

## Units of Measure

These are consistent (not mixed, such as acres and hectares).

## Currency

When value is in local currency, the equivalent in US\$ (for the particular year/period) is given.

## Tables and Figures

$\square$ Each one is on a separate page--not integrated with text.

## List of References (or Bibliography)

Each reference includes:
$\square$ Last name and initials of all authors or editors
$\square]$ Date of publication
$\square$ Full title
$\square$ City of publication
$\square$ Name of publisher
$\square$ Name and location of institution or source if not available in print
$\square$ Mimeo indication if unpublished
$\square$ Volume number and month or issue number if a journal article
$\square$ All references cited in text, figures, tables, and footnotes are included in the list of references.

The manuscript should be submitted along with a duly tilled and signed Submission for Publication form.

Before submission, the disk copy should be checked to make sure that all components are included.

Figures and tables done in software. applications other than WordPerfect should be in separate files.

A list of chapters or sections of the document, figures, tables and their corresponding file names should be included.

# Style Guidelines 

## Abbreviations and Acronyms

1. Spell out an abbreviation or acronym the first time it is used in a chapter or section of the document, with the abbreviation or acronym given in parentheses. Use the abbreviation or acronym by itself thereafter. If there have been long gaps between references to the term, spell it out again to reduce confusion and to support reader comprehension.
2. Avoid nonstandard or excessive use of abbreviations. Do not use the abbreviation or acronym if the term will not be used again.
3. Do not abbreviate the names of days or months in the text.
4. Do not abbreviate the names of people, or geographical names in text (exceptions include names beginning with St ., as for example, $\mathrm{St}_{\text {t }}$ Louis). Minimize abbreviations in addresses.
5. The abbreviations of units of measure are both singular and plural. Do not add $s$ to make them plural (Example: 24 ha, not 24 has).
6. Well-known abbreviations or acronyms, including monetary units, do not have periods (full stops) except those that can be confused with words (Example: no. for number; not no, negative). Exceptions include: Dr.. Mr., Mrs., Ms.,
et al., ibid., i.e., etc., e.g., Ltd., Inc., Ph.D., M.Sc., Jr. (not Jr.), A.D., Co.
7. Always write out versus.
8. No abbreviations should be used in the title of a paper or chapter.


#### Abstract

An abstract is a very brief (200 words or less), descriptive summing-up of the document's content. Usually, it does not contain abbreviations, symbols, or references. It can be used in the publication itself (after the title, in the preliminaries or on the back cover), or in the Publications Catalog. In lengthy documents, it is replaced by an executive summary, or an overview.


## Acknowledgements

Acknowledgments can be placed in the Preface, Foreword, Executive Summary, or in a separate section titled Acknowledgements.

## Ampersand (\&)

I. Limit the use to defined abbreviations such as O\&M (operation and maintenance), R\&D (research and development), etc.
2. Never use the ampersand to replace "and in a sentence.

## Apostrophe (')

1. Use in tables to indicate units in thousands (Example: '000 ha).
2. Do not use the apostrophe in dates (Example: 1970s, not 1970's).

## Appendices

1. Appendices are supplementary material that is necessary for completeness, but that, if inserted into the main body of the paper, would detract from the logical presentation of the work.
2. Appendices are placed after the References or the Bibliography, are included in the manuscript page numbering system, and are listed in the Contents.
3. Any citations in an appendix should be given in a list of references at the end of that appendix.
4. Lists of participants can be treated like appendices.

## Bibliography

A bibliography is a list of reading material which includes cited works as well as useful supplementary reading. If used, it replaces the references section but must follow the citation format and all cited works must be included.

Braces and Brackets See under Order for Enclosures (page 17).

Bullets

1. Bullets are used in a series separated from the text when it is important to imply that the elements are not in a
priority system. Use asterisks in the typed manuscript; they will be replaced by an appropriate symbol during composition. See Organizing Lists on page 17.
2. Do not use the em dash or the greaterthan sign ( $>$ ) as bullets.

Capitalization

1. If the first word of a sentence is a number, write it out with the first letter capitalized (but try to avoid beginning sentences with numbers).
2. Certain nouns, adjectives, and prefixes describing geographical areas are capitalized (for example, Middle East, West Africa, Sub-Saharan Africa).
3. When a generic term is used as part of a name of an ocean, river, mountain, or an island, it is also capitalized (Examples: Atlantic Ocean, Indus River), except when the term is plural and follows more than one name (Example: the Mahaweli and Kelani rivers).
4. Capitalize. titles, positions, divisions, departments, and offices in a government or an institution, when they are specific (Examples: the Government of Sri Lanka, the Director General) but use lower case for general use (Example: an irrigation engineer).
5. Do not capitalize the names of crop seasons.

## Citations

See References (page 20) and Text Citations page 26).

## Colon (:)

1. Use to introduce a list, either a list that is run in with text or a vertical list, or a direct quotation that stands alone.
2. Do not use the colon to separate the verb and its subject or complement:

## Incorrect -- The distributaries were: D3, D5, D6, 10 .... <br> Correct -- The distributaries <br> were as follows: D3, D5, D6, D10..

3. Use with ratios (Example: 2:3)
4. Use to separate volume or issue number and page in a citation (Examples: Johnson 1967.3:150;Irrigation Abstracts 12(4):55-60).
5. The colon is also used as a substitute for "that is," "for example," and "namely" after an initial clause that will be further explained. Some writers use an em dash for this purpose rather than a colon.

Examples:

```
The canal system was a
mess: flow was
irregular, gates were
missing or broken, and
farmers refused to
cooperate.
The canal system was a
mess--flow was
irregular, gates were
missing or broken, and
farmers refused to
cooperate.
```

6. Do not double-space after a colon

## Comma(, )

Only a few of the many uses of the comma are enumerated here.

1. Use a comma before " and or "or" in a series of three or more words or phrases, especially when the penultimate phrase has "and" or "or" in it (Example: seeds, fertilizer and pesticides, and machinery).
2. Use commas between the clauses of a compound sentence (Example: All the high-yielding varieties produced bumper crops, and two of them were resistant to the disease.) unless the clauses are short or closely related (Example: Exports rose and imports fell.).
3. Do not use commas between the parts of a compound predicate (Example: The crop was harvested before the rains and stored in temporary bins until it was threshed and transported to the granary.).
4. Use to set off an introductory clause (a dependent clause) that begins with a subordinating conjunction such as: if, although, since, when, where, while, because (Example: When the rains ended, farmers found that floods had overtopped and destroyed several bunds).
5. Use to separate independent clauses joined by a coordinating conjunction such as: and, but, yet, for, or, nor, although (Example: Farmers preferred the suggested rotation, but the agency was unable to supply the required water).
6. Use to separate a nonrestrictive (nondefining) clause or phrase from the rest of the sentence (Example: The tank,
used by the village for centuries, needed rehabilitation). Do not use commas to separate restrictive (defining) clauses (Example: The tank located near the village went dry each year).
7. Use to divide digits in numbers into groups of three (Examples: 4,312; $2,745,459 \mathrm{ha}$ ), except in pagination, in dates, or in street numbers.
8. No comma is placed between the day and the month or the month and the year (Examples: 30 January 1951; January 1983).

## Compass Points

Do not leave a gap between the number and the direction symbol:

$$
24^{\circ} 7^{\prime} \mathrm{N}, \text { not } 24^{\circ} 7^{\prime} \mathrm{N} .
$$

## Copyright and Obtaining Permission to Reproduce

The author who creates any written work or work of art automatically possesses certain rights in the work. If a written work is published, the author normally transfers some or all of these rights, by formal agreement, to the publisher. Three of the rights are:

* The right to make copies of the work.
* The right to distribute such copies to the public, that is, to publish the work.
* 

The right to make "derivative works"-that is, works based on the original work, such as a translation, an abridgement, or other adaptation of the work.

Taken together, these rights (and others not discussed here) constitute the copyright rights of the work.

1. It is the author's responsibility to request any permission required for the use of material owned by others.
2. All requests for permission to reproduce/reprint should be sent to the copyright holder in writing and in duplicate. A sample of such a letter is shown in Figure 2 (see page 4. In granting permission, the copyright holder will sign and retum one copy of the request to the author, stipulating any fee for the proposed use and any special conditions under which the permission is given.
3. The request for permission must contain explicit information:

The title of the original work and exact identification, with page numbers, of what is to be reprinted (include table and figure numbers).

Information about the publication in which the author wishes to reproduce the material: title, approximate number of printed pages, form of publication (book [clothbound or paperback] or journal), publisher, probable date of publication, and approximate print run.

The kind of rights requested. The most limited acceptable rights would be "nonexclusive world rights in the English language, for one edition"; the broadest--which could be cut back by the copyright holder--might be "nonexclusive world rights in all languages and for all editions."

## Cover

The cover for a publication will be designed by Editorial and Production Services. A cover photograph (with the caption and the name of the photographer) or an art work or a draft should be included with the submission for publication.

## Cropping Patterns

Crops planted sequentially: Use a spaced hyphen (-).

Crops planted simultaneously (more than twothirds of the growing seasons overlap): Use a spaced plus sign ( + ).

Cropsplanted in relay (less than one-third of the growing seasons overlap): Use a slash ( / ).

Examples: 1. rice followed by maize intercropped with mungbean

```
rice - maize + mungbean
```

2. rice followed by sorghum in which mungbean is relayed
```
rice - sorghum/mungbean
```


## Crop Seasons

Local growing seasons such as kharif, rabi, aus, boro, aman, maha, and yala should be defined at first use; they are not capitalized. Dates for crop seasons should be written with a slash if they include parts of two consecutive years (Example: 1984/1985 maha).

## Dashes

There are several kinds of dashes, differing from one another according to length:


$$
\begin{aligned}
& \text { 2-em dash }-----. \\
& \text { 3-em dash }- \text {--- }
\end{aligned}
$$

In typing, a hyphen is used for an en dash, and two hyphens (with no space on either side) for an em dash. In preparing a manuscript for the compositor, the editor will indicate where en dashes are to be set.

## Hyphen (-) (See Hyphenation on page 14)

## En Dash (-)

The principal use of the en dash is to indicate continuing, or inclusive, numbers such as dates, time, or reference numbers (see points 9 and 10 under Hyphenation, page 14).

## Em Dash ( $-\cdot$ )

1. Use to introduce an abrupt change in thought (Example: They suggested three ways to solve the problem--but the farmers rejected them all.).
2. Use to introduce parenthetical material or a positive phrase where commas might result in confusion (Example: The agent's promises-reallocation of land, equitable water distribution, and lower fees--never materialized).

## 2-Em Dash

A 2-em dash is used to indicate missing letters. No space appears between the dash and the existing part of the word, but where the dash represents the end of the word, the normal space between words follows it
(Example: Irrigati---- of the fields at higher elevation was ...).

## 3-Em Dash

A 3-em dash, with space on each side, is used to denote a whole word omitted or to be supplied (Example: The rate of -------was determined accurately.). It is also used in reference lists or bibliographies to indicate the same author as in the preceding citation.

## Dates

1. Write the day, month, and year in this form: 24 December 1947, or 2 February 19.51, with no commas in between.
2. Do not use "st," "nd," and "th" after figures in dates to indicate ordinals (January 23, nor January 23rd).
3. Use slash marks for numerical dates in tables with day listed first, month second, and year last (Example: 24/12/93 for 24 December 1993).
4. Write out the months and days of the week in text but abbreviate in tables and figures. Use these abbreviations without periods: Jan, Feb, Mar, Apr, May, June, July, Aug, Sep, Oct, Nov, Dec; Sun, Mon, Tue, Wed, Thu, Fri, Sat.

## Disk Copy (Soft Copy)

1. The basic rule in preparing the disk copy of your manuscript is to use minimum formatting.
2. The text (including the bibliography or references, and footnotes) should be double-spaced.
3. Do not justify the right-hand margin, but leave it ragged, with no words divided. Allow the automatic line wrap to function--turn off hyphenation,
4. A paragraph, unless it is broken by equations, block quotations, etc., should have only one hard return, at the end of the paragraph.
5. Each table and figure should be on a separate page and those in software applications other than Wordperfect should not be incorporated (imported) into the Wordperfect text. They should be submitted in separate files, clearly labeled and identified.
6. Pages should be numbered consecutively starting with the first page of the text, and pages of figures and tables should he included in this consecutive numhenng.
7. Unusual hidden commands delay editing and require reformatting. Therefore, use only the standard WordPerfect default commands.
8. Do not use the underline code for drawing lines; use multiple dashes for solid lines and multiple hyphens for dashed lines.
9. Do not use all capitals for any words in the text, except for first-level headings, acronyms and abbreviations.
10. Double space after punctuation that ends a sentence.

Leave only one space after punctuation within a sentence.
11. Text files should be no larger than 50,000 bytes; if more file space is required, use multiple files and number them.

## e.g. (exempli gratia $=$ for example)

This abbreviation is best used where space is at a premium, such as in tables, footnotes, or within brackets. Otherwise write out its English equivalent, "for example."

## Ellipsis (. . .)

1. Use to omit words, phrases, sentences, and paragraphs from direct quotations. Be certain that what remains outside an ellipsis makes sense both substantively and grammatically. Extra words can be added for this purpose and placed in parentheses.
2. Each of the three dots in an ellipsis should be separated from the others and from text or other punctuation by a space. Other punctuation may precede or follow an ellipsis.

Figures See Illustrations, page 15.
First person (I and We)
To avoid excessive use of the passive voice, it is acceptable to use the first person and active voice in modem technical writing.

## Footnotes

1. Avoid them whenever possible.
2. Tables, complicated formulas, and long explanations should not appear in footnotes. If these cannot be integrated into the text, they should appear as appendices.
3. If used

In text -- number them consecutively (1, 2, 3, etc.), using
superscript Arabic numerals, from page one to the last.

In tables .- letter them consecutively ( $\mathrm{a}, \mathrm{b}, \mathrm{c}$, etc.) within any given table. Sometimes, when statistics are used, letters (and *, a statistical symbol) cannot be used -use other symbols (\#. $\dagger$, $\ddagger$, etc.) instead.
.In figures, footnotes are not used.

## Foreign Words, Phrases, and Languages

1. Do not italicize or underline foreign words or phrases commonly used in English, such as "a priori." Italicize all foreign words and phrases uncommon in English (see Non-English Words on page 16). Uncommon words once italicized should be italicized throughout.
2. Names of local growing seasons and similar foreign words used frequently in the text should be italicized and defined at first use, and may not be italicized subsequently. Do not italicize the names of specific places or institutions. Sic (always enclosed in brackets, not parentheses) should be. italicized.
3. When a foreign work is cited, nothing need be translated. The place of publication, if it has a standard English equivalent, should be in the English form.

## Format

Format refers to the appearance and placement of the various component parts of a publication.
See Page Formats (page 18) and Appendix 4.

Full stop (.) See Period, page 19.

Headings See under Headings, page 3.

Hyphenation
There are few consistent rules for hyphenation. In general, use hyphens as little as possible.

1. Most words formed with the following prefixes are not hyphenated: anti-, ante-, bi-, hio-, co-, counter-, extra-, infra-, inter-, macro-, meta-, micro-, mid-, mini-, multi-, non-, over-, post-, pseudo-, re-, semi-, sub-, super-, supra-, trans-, ultra-, un-, under--
2. Words with the prefixes listed above should be hyphenated if the prefix is combined with a proper noun (Example: non-Mormon), with more than one word (Example: pre-World War 11), or to avoid confusing forms (Examples: recover, un-ionized).
3. Compound adjectives are usually hyphenated (Examples: small-scale system, low-income groups).
4. If two hyphenated compound adjectives modify the same noun, the second component of the adjective need not be written twice, but the first component retains the hyphen, followed by a space (Examples: low- and high-income groups, small- and large-scale farms).
5. If two prefixes that are not usually hyphenated are used with the same noun, the prefix standing alone carries the hyphen (Example: micro- and macroeconomics).
6. Use the hyphen with all adjectival elements of a series (Example: 2-, 5-,
and 7-day periods; nor 2, 5, and 7-day periods).
7. The combination of an adjective and an adverb ending in "ly" is not hyphenated (Examples: locally managed system, highly valued crop).
8. "Well" words are hyphenated when they precede their subjects (Example: wellknown varieties) unless they carry a modifier (Example: very well known varieties). They are not hyphenated when they follow their subjects (Example: This variety is well known among farmers.), that is, when they are predicate adjectives or nouns.
9. 'Self' words are generally hyphenated (Examples: self-sufficient, selfcontained). Exceptions include selfsame, selfless, selfness, selfwards, and selfish.
10. Hyphenate cardinal numbers with units of measurement when they precede a noun (Examples: four-year plan, seventyhectare plot). However, percent is never preceded by a hyphen (Example: 14 percent increase).
11. Use the hyphen to indicate range (Example: 10-13 ha) but not to indicate "to" in referring to a change from one value or quantity to another (Example: the cost increased from US $\$ 7.00$ to US\$8.00, not "from US\$7.00-8.00") or "and" in referring to a period (Example: between 1977 and 1987, not "between 1977-1987").
12. Use a hyphen to indicate a period of more than one year (Example: Rehabilitation took place throughout 1970-71.), but a slash to indicate a period of one year or less that spans two calendar years (Examples: Crop yield increased in 1970/71.).
13. The WordPerfect automatic hyphenation is not always accurate, and words are often incorrectly divided. See Webster's Third New International Dictionary (1986) or Merriam Webster's Collegiate Dictionary. Tenth Edition (1993) for proper hyphenation of syllables.

$$
\text { i.e. (idest }=\text { that is) }
$$

This abbreviation is best used where space is at a premium, such as in tables, footnotes, or within brackets. Otherwise write out its English equivalent, "that is." It is used to amplify a point, or indicate the implications of an observation.

## Illustrations (Figures)

1. Put each illustration (graph, map, photo, drawing, etc.), no matter how small, on a separate page together with its caption.
2. Where illustrations are mixed (involving maps, graphs, drawings, and photographs), use the word Figure throughout.
3. If an illustration is to be drawn or redrawn, provide a neat, accurate draft with full details regarding size, symbols used, labels, etc. A photocopy of map sections is exceptionally helpful, but the author should provide a typed list of place names that should be marked on the map. Define all abbreviations, symbols, or other keys used in each illustration. The accuracy of the final product depends on the quality of the draft.
4. Figures should be labeled as completely as possible. Axes should include units of measurement where applicable. Define abbreviations, symbols, and keys.
5. Make sure that topographical maps are provided with scales and North lines.
6. Captions (also referred to as legends or titles), sources, and notes for illustrations should be treated as they are in tables.

## International Standard Book or Serial Numbers (ISBNs or ISSNs)

1. These numbers, obtained through IMI's Documentation Service, identify a book or a periodical in a unique way.
2. In general, regularly issued serials are allocated ISSNs by title. This category includes newsletters, the IIMI Review, and the Annual Report.
3. Nonserial publications such as research papers, country papers, working papers, monographs, proceedings, and other miscellaneous publications are each allocated an individual ISBN.

## Keywords

Keywords, often requested by outside journals, are used to consistently describe documents in databases. The keywords in a manuscript are selected by IIMI's Documentation Service and are listed on the copyright page.

## Mathematics

1. Equations should generally be set off from the text. An equation of only one line should be centered. An equation that takes up more than one line should be divided before an operational sign. If an equation takes up more than two lines, the operational signs that begin each line after the first should be aligned.
2. Equations referred to in the text should be numbered consecutively throughout the text. The number should be in parentheses on the right-hand margin of the last line of the equation.
3. In references in the text, the equation number should appear in parentheses, with "equation" in lowercase letters in front of the number. For example, "The discharge can be calculated using equation (3)."
4. In mathematical equations, brackets go outside parentheses, and braces go outside brackets:

$$
\left\{[2 \mathrm{x}(\mathrm{a}-\mathrm{b})] / \mathrm{y}+\mathrm{x}\left(\mathrm{a}^{2}-1\right)\right\}
$$

5. Punctuation is used before or after an equation if the grammatical construction requires it (Example: The flow through the cross-regulator gates is given by $Q_{g}$ $=Q_{0}-Q$, where $Q_{w}$ is discharge over the weir and $Q_{0}$ is the observed main canal discharge.).
6. Spaces are put between expressions and operational signs. No space is left on either side of a comma in a coordinate expression. For example: $\mathrm{a}=\mathrm{b}\left(\mathrm{x}_{\mathrm{p}}, \mathrm{y}_{\mathrm{q}}\right)$
7. Superscripts should be clearly above the line of type and subscripts below the line, with no space between them and the elements they pertain to.

## Monetary Units

1. Monetary values should be given in US\$ or, if other currencies are used, the equivalents in US\$ should be given in parentheses; in a table, the equivalent or the conversion rate should be footnoted. If values pertaining to wide-ranging periods are referred to, the base period should be given (Example: 1940 US\$).
2. If the use of other currencies is widespread, the dollar equivalents need not be given with each occurence; the conversion rates should be given in the preliminary pages under a separate heading.
3. A space is left between the abbreviation of a currency and the amount (Examples: DM 5.70, Rs 245.90). But a symbol is placed flush next to the amount (Example: $£ 4.50$ ), with any abbreviation flush to the symbol (Example: US\$7.50),
4. Abbreviations of currencies should not have periods.

## Non-English Words

Avoid using non-English words unless absolutely necessary for clarity. If they must be used, italicize them and place an English definition in parentheses. If a great number of such words are used, prepare a glossary (See Foreign Words, Phrases and Languages on page 13).

## Numbers

1. Write out whole numbers of less than 10 except in a long series or in a series containing some numbers 10 or higher and some numbers lower than 10 (Examples: Three tanks, seven distributaries, and nine plots. Of the 7 distributaries, 2 supplied $\mathbf{4}$ plots, each of which had more than 14 farmer families.). For large numbers, use numbers and words (Examples: 7 million, $\mathbf{3}$ billion).
2. When decimals below one are used, include an initial zero (Example: 0.75 ha), except for quantities that never equal 1.00 , such as probabilities, levels of significance, and correlation coefficients. In text, write out fractions
(Example: one-third, not 1/3). Use decimals in tables and figures and whenever whole numbers and decimals are mixed, use zeros and align decimal points.
3. Use digits whenever a number--whether above or below ten--is followed by a unit of measure (Examples: $\lceil\mathrm{m}, 4 \mathrm{~kg}$, 2s). Express time, money, and measurement in numbers when the amount is more than one (Examples: one week, 8 years, $4 \mathrm{~kg} / \mathrm{ha}$ at 2 -week intervals).

4: Numbers that are meant to be compared with each other, whether in tables or text, should be carried out to the same number of decimal places.
5. Write out centuries using lowercase letters (Example: nineteenth century), but put decades in digits (Example: 1970s).
6. Write out numbers if confusion is likely to be caused by the use of numerals (Example: Experiments were conducted on seven 7 -day old plants [or, 7 sevenday old plants].).
7. Try to avoid beginning sentences with numbers. Write out numbers beginning sentences. Sometimes a date may become an exception (Example: 1977 was a drought year.).

## Order for Enclosures

Parentheses ()
Brackets [ ]
Braces \{ \}
In ordinary text, the order for enclosures is:
([1] ])

In mathematical equations, the order should be reversed:

$$
\left\{[2 x(a-b)] / y+x\left(a^{2}-1\right)\right\}
$$

## Organizing Lists (Outline Systems)

Lists itemized by various outline systems of letters, numbers, symbols, punctuations and indentations may help clarify a report.

Three such systems commonly used are the number-letter system, the decimal system, and the bullet system.

## Number-Letter System

## I

A
1.
a)
1)
2)
b)
2.

B
II

Decimal System
1.
1.1
I. 2
1.2.1
1.2.2
1.2.2.1
1.2.2.2
1.3
2.
2.1

## Bullet System

- (black bullet)

O (open bullet)

- (black square)
$\square$ (open square)
$\checkmark \quad$ (tick)

Paddy and Rice
Paddy or rough rice is rice retaining its hull (husk) after threshing. It is also called paddy rice. It is preferable to use the term rough rice rather than paddy. (The International Rice Research Institute uses the term rough rice in its publications in which grain yield is calculated as rough rice む 14 percent moisture content.)

## Page Formats

1. IIMI publications are generally output in four formats: A-4, Letter size, A-5, and B-5 (see Appendix 4). The categories of publications in each format are:

A-4 IIMI Review, newsletters, fact sheets.

Letter size Annual Report, working papers, news releases.

A-5 Country papers, some governance documents.

B-5 Research papers, proceedings, monographs, short reports.
2. One manuscript page is $21.6 \times 28 \mathrm{~cm}$ ( 8.5 x 11 inches), with double-spaced typescript.

One pnnted page is:
A-4
$29.7 \times 21 \mathrm{~cm}$ ( $11.7 \times 8.3$ inches)

## Letter size

$21.6 \times 28 \mathrm{~cm}$ (8.5 x 11 inches)

## A-5 Format

$21 \times 14.8 \mathrm{~cm}$ ( $8.3 \times 5.8$ inches)

## B-5 Format <br> $25 \times 17.6 \mathrm{~cm}$ ( $9.8 \times 6.9$ inches)

3. The ratios of manuscript pages (with double-spaced typescript) to printed pages are:

A-4 $3: 1$
Letter size $\quad 3: 1$
$A-5 \quad 5: 4$
B-5 2:I
4. Manuscripts in French and Spanish are about 10 percent and 15 percent, respectively, longer than their English equivalents.

## Parentheses ()

1. Use to enclose text that is not part of the sentence but is too relevant to omit or place in a note.

Example: The map (Figure 4) shows the location of the command area.
2. Use to enclose a part of a sentence that would he confusing if put within commas.
3. Use to enclose an item of clarifying or explanatory information.

Examples: Rs 120 (US $\$ 4.00$ ); subak (organization of water users in Bali).
4. If a complete Sentence is enclosed in parentheses, the period is placed inside the parenthesis. If a parenthetical phrase is placed $\boldsymbol{t}$ the close of a sentence, the punctuation follows the parenthesis.
5. Orderfor Enclosures (see page 17).

## Percent (\%) and Percentage

I. Write out the word "percent" in the text but use \% in tables, figures, notes, and with extra information placed within parentheses in text.
2. Write percentages with the symbol closed up to the number, that is, $20 \%$ or 14-18\%, nor $20 \%$ or $14-18 \%$.
2. Write "percentage of area" or "area (\%)" and nor "percent area" or "\% area."
3. Percent is never preceded by a hyphen (Example: 14 percent increase).

## Period (.)

1. Use to end a declarative or imperative Sentence, or indirect question. Skip two spaces before beginning the next sentence.
2. Use after numbers in items of organizing lists (page 17).
3. Do not use with capital letter country abbreviations or acronyms (Examples: IIMI not I.I.M.I; similarly USA, UNDP).
4. Do not use after abbreviations. For exceptions, see Abbreviations and Acronyms (page 7).

## Photographs

1. Photographs and slides must be unblemished, uncropped, and have good contrast or color. Do not attach photographs to the manuscript with staples, tape, or paper clips; put each in : a separate envelope.
2. Identify photos by marking your name, manuscript title, figure number, and caption on the envelope. If necessary, indicate in a rough drawing the section of the photo that should be used.
3. Always, include the name of the photographer and a caption with each photograph or slide.

## Quotation marks, double (" ")

1. Use to set off spoken words in a direct quotation from other text if the quotation is no more than four lines. Longer quotations should be set apart from text and indented; quotation marks should not be used in such cases.
2. Do not edit direct quotations. If an error exists in a direct quotation, use [sic] to indicate that it exactly reproduces an original.
3. Commas and periods should be placed inside quotation marks (Example: "Irrigation is unreliable because of too much water stealing," he replied).

Question marks and exclamation marks should be placed inside quotation marks only when they are part of the quoted matter. The colon and semicolon should be placed outside quotation marks. When matter ending with a colon or semicolon is quoted, the colon or semicolon is dropped.
4. Use to identify a word used in an unusual (ironic) but understandable way (Example: The agents felt "uncomfortable" during the interview.) or to indicate a word that will be defined in context (Example: The word "fee" meant different things to different farmers.).
5. Publication titles, non-English words, or words that need emphasis in the text are typeset in italics (underlined in manuscripts). These are not placed within quotation marks.

## Quotation marks, single (' ')

Use single quotation marks for quotations within quotations (Example: He said, "Farmers told me 'flows are unreliable' and blamed it on water stealing.").

## References

1. The References section comes at the end of the manuscript, and before appendices. Do not include any publications not actually cited in the text (see Bibliography, page 8) and be sure that all cited references are represented by correct and complete citations.
2. Foreign language references are not translated, except where the place name of the publisher's location has a standard English equivalent. For example, "Brasil" becomes "Brazil" or "Londres, Inglaterra" becomes "London, England."
3. Although editors check references when possible, the final responsibility for the accuracy and completeness of references lies with the authors.
4. Entries listed in the References or Bibliography or as source notes to tables
and figures should contain the following information:

## For books --

* 

Full names of authors, editors, or translators.
*
Year of publication. (Use "n,d." for undated publications. If a manuscript has been accepted for publication, use "forthcoming" in place of the date.)
*
Title, including subtitle, if any.

* Series or volume number, if any. *

Edition, if not the original.
*
City and country of publication.

* Publisher's name.
* Inclusive page numbers, if a chapter or paper in a book. Page numbers for references should be given in full (Example: 170-177; not 170-7).


## For articles in periodicals or journals --

* Full names of authors.
* Year of publication.
* Title of the article.
* Name of the periodical/journal.
* Volume of the periodical/joumal.
* Month or issue number.
* 

Inclusive page numbers of the article
5. The authors are listed with the alphabetizing part of the name first followed by a comma, and the remainder of the name or initials. Authors' names are separated by a semicolon. All authors should be listed; avoid using the abbreviation, et al,
6. The year of publication is followed by a period.
7. The title is in lowercase letters except for the first letter of the first word of the title, the first letter of a proper noun and the first letter of the first word after a colon or a dash. Exceptions to this rule would be titles in languages such as German, where all nouns are capitalized. End the title with a period.
8. The nouns and verbs in the source title are capitalized. Include volume, issue, and page numbers as appropriate.

If both a volume number and a page number are given for a multivolume work, they are separated by a colon.

If a volume number, and an edition number are given, the edition number is enclosed within parentheses (Example: ILMI Review, Volume 1, No. I, pp 6-9 is given as " $1(1): 6-9$ ").

End the source title with a period.
9. The location of the publisher and the publisher's name are separated by a colon.
10. References for unpublished material must contain the date, place, and information on the form in which the material exists (mimeo, thesis, text-fiche, tape, computer disk, CD-ROM, etc.).
11. If the publication is in. the form of a computer tape, computer disk, microfilm, CD-ROM, etc., indicate so at the end of the reference.

## 12. Reference List:

A reference list should be arranged in the alphabetical order of authors' last names.

When several works by one author are listed, the author's name is given only for the first entry. For those that follow, the name is replaced by a $3-\mathrm{m}$ dash (an 8 -space line in the typescript).

The works are placed in chronological order, and those published in the same year are alphabetized and distinguished by lowercase letters (a, b, c, etc.) after the date (Example: 1977a).

The articles, "a," "an," and "the" are disregarded when alphabetizing.

Personal names preceded by particles. such as foreign prepositions, should be alphabetized as is customary:

Where there is no established custom, alphabetize them under the first letter of the particle (Examples: de Silva, R., van Eyck, D.).

Alphabetize Arabic names under the first letter of the first word after the particle while keeping the particle before the first word (Example: alRashid, M.).

When two coauthored works published in the same year have the same coauthor, they should be alphabetized by the second author.

## REFERENCE FORMATS

## General guide



## Book with one author

Panabokke, C.R. 1989. Irrigation management for crop diversification in, Sri Lanka. Colombo, Sri Lanka: Incernational Irrigation Management Institute. (Sri Lanka country paper no. 3)

## Book with two authors

Bandaragoda, D.J.; and Ficdousi, G.R. 1992. Institutional factors affecting irrigation performance in Pakistan: Research and policy priorities. Colombo, Sri Lanka: International Irrigation Management Institute. (Pakistan country-paper no. 4)

## Book with three or more authors

Baume, J.P.: Sally. H.; Malaterre. P.O.; and Rey, J. 1993. Development and field-installation of a mathematical simulation model in support of irrigation canal management. Colombo, Sri Lanka: International Irrigation Management Institute. (Research paper no. 9)

## Organization as "author"

International Irrigation Management Institute (IIMI). 1993.
Advancertents in IIMI's research 1992. Colombo, Sri Lanka: IIMI.

## Or, if the abbreviation is used in the text citation:

IIMI (International Irrigation Management Institute). 1993.
Advancements in IIMI's research 1992. Colombo, Sri Lanka: IIMI.

## Editor as "author"

Tully, D. (Ed.). 1990. Labor and rainfed agriculture in West Asia and North Africa. Dordrecht, The Netherlands: Kluwer Academic Publishers.

Yoder. R.: and Thurston, J. (Eds.). 1990. Design issues in farmermanaged irrigation systems:
Proceedings of an international workshop of the FMIS Network held at Chiang Mai, Thailand from 12 to 15 December 1989. Colombo, Sri Lanka: International Irrigation Management Institute.

## Chapter in edited book

Bagadion, B.; and Korten, F. 1985. Developing irrigators'
organizations: A learning process approach. In Cernea, M. (Ed.), Putting people first: Sociological variables on rural develowment. New York, NY, USA: Oxford University Press. pp 52-90.

## Book in a series

International Irrigation Management Institute (IIMI) 1987-. A selected bibliography on irrigation management: Documents entered in the Irrigation Management Information Network (IMIN) Database, Vol, 5, No. 2. Colombo, Sri Lanka: IIMI.

## Unpublished reports

Howes, M. 1984. The social organization of deep tubewell irrigation in Bangladesh: A case study. Paper presented at the Conference on Commity Responses to Irrigation, Bangalore, India, 4-7 January.

National Irrigation Administration (NIA), 1986. Irrigation water management: Precluding activities, requirements and practices. Quezon City, The Philippines: NIA. Mimeo.

Infanger, C.L. 1974. Income distributional consequences of publicly provided irrigation: The Columbia Basin Project. Unoublished Ph.D. dissertation; Washington State University, Pullman, WA.

Jensen, F, 1991. Personal
communication.

## Journal/magazine article

Murray-Rust, D. 1987. The impact of lining on water distribution in Ghordour and Lagar distributaries. IIMI Review, 1(1):6-9.

Molden, J.D.; and Gates, T.K. 1990 Performance measures for evaluation of irrigation water delivery systems. Journal of Irrigation and Drainage Engineering, 116:804-823.

## Government publications

His Majesty's Govermment of Nepal (HMGN) 1992. Water Resources Act, B.S. 2049. Kactunandu, Nepal: HMGN.

Sri Lanka, Department of
Agriculture. 1980-1990. Cost of cultivation data. Colombo, Sri Lanka: Department of Agriculture
U.S. Bureau of Reclamation. 1978. The stony of the Columbia Basin Project. Washington, DC, USA: U.S Government Printing Office.

United States President. 1991. Economic report of the president. Washington, DC, USA: U.S. Government Printing Office.

## Forthcoming work

Yudelman, M. Forthcoming. Demand and supply of foodstuffs up to 2050 with special reference to irrigation. Colombo, Sri Lanka: International Irrigation Management Institute.

## CD-ROM

U.S. Depgrtment of Agribulture
National Agricultural Library.
1992 A RICOLA $1984-\quad$ F 1991
Norwood, MA, USA: Silver Platter,
1 CD-ROM.
Computer tape

FAO (Food and Agriculture Organization of the United Nations) 1977. Production yearbook tape, 1976. Rome, Italy: FAO. 1 Computer tape.

## Computer disk

## FAO (Food and Agriculture

Organization of the United Nations)
1991. Agrostat, PC; Land use domain. Rome, Italy: FAO. 4 Computer disks.

## Microform editions

Joachim, Harold. 1978-79, French drawings and sketchbooks of the nineteenth century. Art Institute of Chicago. Chicago, USA: University of Chicago Press. 2 microfiches.

Falvey, C.; Martin, A.; and Winkler, C. 1990. Improving statistics and indicators on women in Guatemala: Final report. Washington, DC, USA: USAID, 2 microfiches.

## Semicolon (;)

1. Use to separate coordinate clauses joined by a conjunctive adverb, such as hence, however, therefore, and thus (Example: Irrigation is the most important factor; however, soil quality and tillage method can also be important.).
2. Use to separate elements of a complex series when commas are found within the elements (Example: Work started in

Zone 1 ; the nonirrigated areas of Zones 3,4 , and 5; and the fields below the tank in Zone 6.).
3. Use to separate closely related elements that cannot be joined unambiguously with a comma (Example: Sites upstream were blocked; downstream, clear.).

Sic ("so," "thus," "in the manner")
Sic, always enclosed in brackets, not parentheses, and italicized, is used to call attention to an error (a word misspelled or wrongly used) in a source. Sic is a complete word and therefore takes no period.

## Signs and Symbols

I. Internationally accepted signs and symbols should be used (See Appendix $3)$.
2. Write out the word "percent" in the text but use \% in tables, figures, notes, and with extra information placed within parentheses in text.
3. Use \# (number) only to refer to a series element in a note or parentheses.

Slash(/)
The slash is also referred to as diagonal or slant or solidus or virgule.

1. Use in place of "per" in measurements (Example: $100 \mathrm{~kg} / \mathrm{ha}$ ).
2. Use in designating crop years (Example: 1984/1985 maha).
3. Do not use with monetary units (Example: Rs 100.00 , not Rs $100 /$ ) or fractions in text.
4. Use for indicating division in equations.
5. Do not use the slash as a substitute for "and," or "or."

## Spelling

1. Spelling conforms, with few exceptions, to Webster's Third New International Dictionary (1986) and Merriam Webster's Collegiate Dictionary, Tenth Edition (1993).

American spelling is used ("color" is not "colour," "center" is not "centre," and "organization" is not "organisation").

Exceptions are proper names such as those of organizations (Example: International Labour Organisation).
2. For publications produced exclusively for an audience accustomed to British spelling, the choice of spelling is left to the author but must be consistently applied.
3. If the dictionary lists more than one spelling as acceptable, use the primary (first listed) spelling. If the preferred word is not listed, the choice is left to the author.

Consistent use, however, is required in all cases.

## Summary

A summary, in contrast to an abstract, usually appears at the end of the text after the conclusions. It is also a summing-up of the document's contents, but aims to round off its methodologies, findings, and conclusions. A summary may contain abbreviations, symbols and references.

## Tables

## Formal Tables

I. Type each table, however small, on a separate page.
2. Each table should have a caption (or legend or title) describing the content. Include the country and the year in which data were collected. Capitalize the first letter of the caption.
3. For numbers used within tables, align the decimal points or the dashes used for ranges. For example:

Aligned
Nor aligned

| 45.2 | 45.2 |
| :---: | :---: |
| 7.7 | 7.7 |
| 0.0 | - |
| 689.0 | 689.0 |
| $5-7$ | $5-7$ |
| $321-421$ | $321-421$ |
| $20-30$ | $20-30$ |
| $5.9-9.4$ | $5.9-9.4$ |

4. Do not use spacing to align numbers; use tabs (right, left, decimal, etc.) or use the WordPerfect Table feature.
5. Use "nd" (no data) when no data are available and explain it in a footnote; " 0 " when the value is zero; and ".-" when the category/type described in the column/row heading is not relevant.
6. Define abbreviations, symbols, and other keys used in a table in the form of a Note under each table.

Put references to sources in a Sources footnote. References cited within a given table are for that table only.
7. Unless the data are very crowded, and column and row lines would help the reader, avoid decorating tables with boxes, column lines, row lines and fancy spanners.
8. Multiple-Page Tables: On the second and the following pages of the table, the number of the multiple-page table should be followed by "Continued" in place of the title. On all pages preceding a continuation of the table, "(Continued)" should appear below the table, flush with the right-hand margin.

## Informal Tables

Informal tables are an integral part of the text. Because they do not have titles, it is necessary to introduce them clearly in the text.

An example:
The score points for each
system manager for irrigation
are:

1. Operating efficiency
2. Maintenance
3. Collection efficiency
4. Viability index
5. Bonus points
a) Operation index
b) Collection efficiency
c) Viability index
d) Report submission

## Temperature

When writing temperatures or temperature ranges, leave a gap between the number and degree symbol:

```
47-50 "C, not 47-50' C.
```

1. The text (including the bibliography or references, and footnotes) should be double-spaced.
2. Do not justify the right-hand margin, but leave it ragged, with no words divided. Allow the automatic line wrap to function; turn off hyphenation.
3. Each figure and formal table should be on a separate page and those in software applications other than WordPerfect should not be incorporated (imported) into the WordPerfect text.
4. Pages should be numbered consecutively, and pages of figures and tables should be included in this consecutive numbering.

## Text Citations

1. A reference cited in a text or in a footnote essentially consists of the author's last name (if two authors, last names of both separated by "and") and the year of publication. The name given in the citation should be the name under which the work appears in the reference list or bibliography.
2. For a work with more than two authors, only the first name is given (though all names must appear in the reference list or bibliography), followed by the abbreviation, et al.
3. When an organization is the "author," its name must be abbreviated, with care taken that the entry in the reference list or bibliography begins the same way. The acronym should be spelled out in parentheses in the reference.

Example:
Text citation: (IIMI 1993)

## Reference list:

> IIMI (International Irrigation Management Institute). 1993. Advancements in IIMI's research 1992. Colombo, Sxi Lanka: IIMI.
4. A citation may include additional information, such as page numbers, where applicable.

If a page number or a volume number is given, it is separated from the year of publication by a comma (Example: Merrey 1997, 78-86). If only a volume is cited, "vol." is used for clarity (Example: Johnson 1967, vol. 3).

If both a volume number and a page number are given, they are separated by a colon (Example: Johnson 1967, 3:150).
5. If several works by the same author are cited, the author's name is not repeated, and a comma is used to separate. each work (Example: Vermillion 1991a, 1991b, 1993). But when page numbers or volume numbers are given, semicolons are used and the name is repeated (Example: Nijman 1991, 54; Nijman 1992).
6. Citations of works by different authors in the same parentheses are separated by semicolons (Example: Merrey 1991; Abeywickrema and Panabokke 1989; Kijne 1990).
7. The use of parentheses with text citations depends on the structure of the sentence where the citation occurs:

```
A study carried out in Sri
Lanka (Aluwihare 1990) showed
that irrigatioh investments
declined.
As Aluwihare (1990) has shown,
irrigation investments have
declined.
The decline in irrigation
investments is reported in
Aluwihare 1990.
```

8. All citations should appear in the reference list or bibliography.

## Time

Use the twenty-four-hour system (international time) with no punctuation between hours and minutes (Examples: At 0735 on 24 December 1970; from 0930 to 1100). The symbol "h" for hour may be added if necessary (Example: 0700 $h$ deadline).

## Title Page of Manuscript

The title page helps editors identify one manuscript from another on their desks. Center the following details on the page:

Full title of the work.
Its category.
Complete names of authors.
Professional titles of authors.
Institutional affiliations at the time of writing.
Current mailing addresses, including telex.

## Title Page of Published Document

If authors need the title page of the published document to be set in a certain style or way, they should include suggestions and illustrations as necessary with their manuscript.

## Trade Names (Proprietary Names)

1. Normally trade names should not be used. But if the use of a trade name is necessary to identify the product, spell it out and capitalize as specified in the registration. The generic name, if available, should be given in parentheses at the first mention of the trade name.
2. When trade names are used, it is important to include a trade name waiver, in the copyright page or at a prominent place in the publication:

Where trade names are used, this does not constitute endorsement of or discrimination against any product by IIMI.

## Units of Measure

1. Nonmetnc measures should be converted to the metric system or, if any data are given in nonmetric units, the metric equivalents should be given in parentheses; in a table, the equivalent or the conversion rate should be footnoted.
2. If the use of other currencies or nonmetric measures is widespread, the dollar or metric equivalents need not be given with each occurence; the conversion rates should be given in the preliminary pages under a separate heading.
3. When units of measure follow a number, write them out the first time used and give the standard abbreviation in parentheses. For example, 100 hectares (ha). Use the abbreviation thereafter. But write out liter when it follows 1 (one) to avoid confusion (Example: 1 liter, not 1 I).
4. In tables and figures, use the same units throughout, if possible.
5. With repetitive measurements, it is not necessary to repeat the unit of measure unless, by not doing so, the meaning could be confusing (Example: the lengths were 5,15 , and 25 m , respectively).
6. Monetary Units (See page 16).
7. Write out a unit of measure when standing alone (Example: The data were in hectares.).

## Wordiness

1. Avoid redundant phrases like: very few, first of all, green in color, rectangular in shape, in order to, it is interesting to note that, equal halves, an area of 20 ha .
2. Simple words can often replace long expressions as the words in parentheses in the following examples: in order to (to), due to the fact that (because), at the present time (now), a limited number of (few), by means of (by), prior to (before), a sufficient number of (enough), in the immediate vicinity (near).

## Word Usage

1. "And/or" is an awkward, sometimes ambiguous shortcut. Try to avoid its usage, or, if all three possibilities are needed, use "a or b or both."
2. Antecedents: Make sure that pronouns refer to a clear noun antecedent. For example, in "The farmers and the researchers asked questions. They demanded specific answers," the pronoun they could refer to farmers, researchers, or both.
3. Firstly, secondly: These are considered old fashioned in modem English. Use first, second.
4. Method and methodology: Method is a systematic procedure, technique, or way of doing something; methodology is a set or system of methods, principles, or rules for regulating a given discipline. Don't use the latter when you mean the former.
5. Use "more than" or "less than" instead of "over" and "under" when referring to values (Example: The new variety yielded more than 6 tha; not, The new variety yielded over 6 tha.).
6. Significant: Significant is a statistical term; use important to avoid confusion.
7. Respectively: Avoid respectively in a series of more than three elements (Example: Channels A, B, C, and D had flow rates of $4,6,7.5$ and $10 \mathrm{l} / \mathrm{s}$, respectively. Recast this to read: Channel A had a flow rate of 4 Us; B, 6; $\mathrm{C}, 7.5$; and $\mathrm{D}, 10$.).
8. Since and because: Use since to refer to time (Example: Farmers had used that method successfully since 1986); use because for logical constructions (Example: Because farmers used the recommended method, crop survival was high in 1986).
9. Tautology: Avoid repetition of the same words or use of synonymous words in close succession.

$$
\begin{aligned}
\text { Examples: } & \begin{array}{l}
\text { cooperate together } \\
\text { true facts }
\end{array} \\
& \text { new innovation } \\
& \text { return back } \\
& \text { beginner who hasjust started }
\end{aligned}
$$

12. "Yield" and "produce": Production per unit area is yield. Do not say "yield per unit area"; simply say "yield." Do not say "the new variety produced 5.5 tha," say "the new variety yielded 5.5 tha."

## APPENDIX 1

## Abbreviations and Acronyms

The following is a list of acronyms relevant to irrigation, irrigation management and IDMI:

| ADB | Asian Development Bank |
| :---: | :---: |
| ADBM | Agricultural Development Bank of Nepal |
| AFA | area farmers' association |
| AHT/SCG | Agrar-und Hydrotechnik GMBH/Salzgitter Consult GMBH |
| AIC | Agriculture Inputs Corporation |
| AIT | Asian Institute of Technology (Bangkok Thailand) |
| AKRSP | Aga Khan Rural Support Programme |
| AMDP | Accelerated Mahaweli Development Project (Sri Lanka) |
| ASCE | American Society of Civil Engineers |
| ARTI | Agrarian Research and Training Institute (Sri Lanka) |
| BADC | Bangladesh Agricultural Development Corporation |
| BAR | Bureau of Agricultural Research |
| BARI | Bangladesh Agricultural Research Institute |
| BAU | Bangladesh Agricultural University |
| BMZ | Bundesministerium fur Wirtshaftliche Zussamenarbeit (Germany) |
| BRRI | Bangladesh Rice Research Institute |
| CABI | Centre for Agriculture and Bioscience International |
| CBIO | crop-based irrigation operation |
| CCA | culturable command area (or cultivable command area). |
| CCPI | Colombo Consumer Price Index (Sri Lanka) |
| CCS | crop-cutting surveys |
| CD | crop diversification |
| CDP | Crop Diversification Program |
| $\begin{aligned} & \text { CEMAGREF } \\ & \text { CHO } \end{aligned}$ | Centre National du Machnisme Agricole du Gênie Rural des Eaux et des Forêts (France) constant head orifice |
| CGIAR | Consultative Group on International Agricultural Research |
| CIAT | Centro Internacional de Agricultura Tropical Apanado Aereo (Colombia) |
| CIDA | Canadian International Development Agency |
| CIFOR | Centre for International Forestry Research (Indonesia) |
| CIITR | Center for International Irrigation Training and Research |
| CIMMYT | Centro Internacional de Mejoramiento de Maize y Trigo (Mexico) |
| CIP | Centro Internacional de la Papa Apanado (Peru) |
| CIS | communal irrigation system |
| CNEARC | Centre National d'Etudes Agronomiques des Régions Chaudes (Montpellier, France) |
| COMA | Canal Operations Management Assessment |
| CFT | cropping pattern trial |
| CSP | cropping system program |
| CTT | component technology trial |
| DA | Department of Agriculture (Sri Lanka) |
| DAS | Department of Agrarian Services (Sri Lanka) |
| DC | distributary canal |
| DGIS | Directorate General of International Development (Netherlands) |
| DGWRD | Directorate General for Water Resources Development. University of Gadja Mada (Indonesia). |
| DID | Department of Irrigation and Drainage (Malaysia) |
| DOI | Department of Irrigation (Nepal) |


| DSE | Deutsche Stiftung fuir Wirtshaftliche Zussamenarbeit (,Germany) |
| :---: | :---: |
| EDI | Economic Development Institute (World Bank) |
| EIER | Ecole Inter-Etats d'Ingenieurs de l'Equipement Rural (Ouagadougou, Burkina Faso) |
| EIRR | economic internal rate of return |
| ESCAP | Economic and Social Commission for Asia and the Pacific (United Nations) |
| ET | evapotranspiration |
| ETSHER | Ecole Inter-Etats des Techniciens Superieurs de l'Hydraulique et de l'Equipement Rural (Burkina Faso) |
| EU | European Union |
| FAO | Food and Agriculture Organization of the United Nations |
| FC | tield channel; field capacity |
| FMIS | farmer-managed irrigation system |
| FR | farmer representative |
| GDP | gross domestic product |
| GIS | geographioal information systems |
| HJRBDA | Hadejia Jama'ara River Basin Development Authority (Nigeria) |
| HMGN | His Majesty's Government of Nepal |
| HRD | human resources development |
| HYV | high yielding varieties |
| IA | irrigators' association |
| IAAS | Institute of Agriculture and Animal Science (Nepal) |
| IADP | integrated agriculture development projects |
| IARC | international agricultural research center |
| IBSRAM | International Board for Soil Research and Management (Thailand) |
| ICAR | Indian Council of Agricultural Research |
| ICARDA | International Center for Agricultural Research in Dry Areas (Syria) |
| ICID | International Commission on Irrigation and Drainage |
| ICIMOD | International Centre for Integrated Mountain Development (Nepal) |
| ICLARM | International Center for Living Aquatic Resources Management (Philippines) |
| ICRAF | International Centre for Research in Agroforestry (Kenya) |
| ICRISAT | International Crops Research Institute for the Semiarid Tropics (India) |
| IDRC | International Development Research Centre (Canada) |
| ID | Irrigation Department |
| IFAD | International Fund for Agricultural Development (Italy) |
| IFPRI | International Food Policy Research Institute (USA) |
| IIMI | International Irrigation Management Institute (Sri Lanka) |
| IITA | International Institute of Tropical Agriculture (Nigeria) |
| ILCA | Internationa! Livestock Center for Africa (Ethiopia) |
| ILO | Internationnl Labour Organisation |
| ILRAD | International Laboratory for Research on Animal Diseases (Kenya) |
| ILRI | Institute for Land Reclamation and Improvement (Netherlands) |
| IMCD | irrigation management for crop diversification |
| IMIN | Irrigation Management Information Network |
| IMPAC | Irrigation Management Policy Advisory Committee (Sri Lanka) |
| IMPSA | Irrigation Management Policy Support Activity (Sri Lank) |
| JNIBAP | International Network for the Improvement of Banana and Plantain (France) |
| INMAS | Integrated Management of Major Irrigation Settlement Schemes (Sri Lanka) |
| IPGRI | (formerly IBPGR) International Plant Genetic Resources Institute (Italy) |
| IPTRID | International Program for Technology Research in Irrigation and Drainage |
| IRAT | Institut de Recherches Agronomiqucs Tropicales et des Cultures Vivrie'res |
| IRF | integrated rutal financing |
| IRR | internal rate of return |
| IRRI | International Rice Research Institute (Philippines) |
| [SF | irrigation service fee |
| ISM | irrigation systems management |


| ISMP | Irrigation Systems Management Project (Sri Lanka) |
| :---: | :---: |
| ISNAR | International Service for National Agricultural Research (Netherlands) |
| ISPAN | Irrigation Support Project for Asia and the Near East |
| ITCWRM | International Training Centre for Water Resources Management |
| IUCN | World Conservation Union (formerly International Union for Conservation of Nature and Natural Resources) |
| IWASRI | International Waterlogging and Salinity Research Institute (Pakistan) |
| IWRA | International Water Resources Association |
| JICA | Japan International Cooperation Agency |
| KLDP | Kenya Livestock Development Programme |
| KOISP | Kirindi Oya Irrigation and Settlement Project (Sri Lank) |
| LBP | Land Bank of the Philippines |
| LCD | Land Commissioner's Department (Sri Lanka) |
| LHG | Low Humic Gley |
| MADA | Muda Agricultural Development Authority (Malaysia) |
| MARDI | Malaysian Agriculture Research and Development Institute |
| MASL | Mahaweli Authority of Sri Lanka |
| MEA | Mahaweli Economic Agency (Sri Lanka) |
| MIRP | Major Irrigation Rehabilitation Project (Sri Lank) |
| MIS | management information system |
| MMI | Mott MacDonald International |
| NGO | Nongovernmental Organization |
| NGT | nominal group technique |
| NIA | National Irrigation Administration (Philippines) |
| NIRP | National Itrigation Rehabilitation Project (Sri Lanka) |
| NPDP | National Potato Development Program (Nepal) |
| NWMTC | National Water Management Training Cemer (Malaysia) |
| O\&M | operation and maintenance |
| ODA | Overseas Development Administration (U.K.) |
| ODI | Overseas Development Institute ( $U K$ ) |
| OECD | Organization for Economic Cooperation and Development |
| OFC | other field crops |
| PAR | participatory action research |
| PARC | Pakistan Agricultural Research Council |
| PBME | project benefit monitoring and evaluation |
| PCARRD | Philippine Council for Agriculture, Forestry and Natural Resources Research |
| PEEM | Panel of Experts on Environmental Management and Vector Control |
| PET | potential evapotranspiration |
| PHILRICE | Philippine Rice Research Institute |
| PIP | People's Irrigation Project (Thailand) |
| PMF | probable maximum flood |
| PPI | producer price index |
| PPVT | pre-production verification trials |
| PTWG | provincial technical working group |
| SACCAR | Southern Africa Committee for Coordination in Agricultural Research |
| SAR | sodium absorption ratio |
| SAREC | Swedish Agency for Research Cooperation with Developing Countries |
| SC | steering committee |
| SCARP | Salinity Control and Reclamation Project (Pakistan) |
| SCOR | shared control of natural resources (Sri Lanka) |
| SFC | subsidiary field crops |
| SFR | small-farm reservoirs |
| SIDA | Swedish International Development Agency |
| TA | Technical Assistant |
| TAC | Technical Advisory Committee of the CGIAR |
| TARC | Tropical Agriculture Research Center (Japan) |


| TNA | training needs assessment |
| :--- | :--- |
| UN | United Nations |
| UNCED | United Nations Conference on Environment and Development |
| UNCHS | United Nations Center for Human Settlements |
| UNDP | United Nations Development Programme |
| UNEP | United Nations Environment Programme |
| UNESCO | United Nations Educational Scientific and Cultural Organization |
| USAID | United States Agency for International Development |
| USBR | United States Bureau of Reclamation |
| WAPCOS | Water and Power Consultancy Services Ltd. (Indta) |
| WALMI | Water and Land Management Institute (India) |
| WAPDA | Water and Power Development Authority (Pakistan) |
| WARDA | West Africa Rice Development Association (Côte d'lvoire) |
| WECS | Water and Energy Commission Secretariat (Nepal) |
| WHO | World Health Organization |
| WS | water supply |
| WUA | water users' association |

## The following is a list of abbreviations and acronyms from all fields, frequently encountered in general/ scholarly text:

| a | acre; anode; area | ASAP | as soon as possible |
| :--- | :--- | :--- | :--- |
| A and M | agricultural and mechanical | assn | association |
| AAR | against all risks | ATM | automated teller machine |
| abbr | abbreviation | attn | attention |
| ahs | absolute; abstract | avg | average |
| ac | account; acre | b and w | black and white |
| AC | air-conditioning alternating current | bbl | barrel; barrels |
| ack | acknowledge; acknowledgement | BC | before Christ |
| A.D. | anno Domini (in the year of [our] Lord) | hf | boldface |
| AD | analog/digital | bldg | building |
| ADF | automatic direction finder | BOD | biological oxygen demand |
| ad loc | to or at the place | BOP | blocking-out plan |
| adm | administration | bpd | barrels per day |
| admin | administration | bpi | hits per inch; bytes per inch |
| aeq | equal | bps | bits per second |
| aet or aetat | of age; aged | bu | bushel |
|  | above ground level | CAD | computer-aided design |
| agr or agri |  | CAI | computer-aided instruction |
| or agric | agriculture | CBD | cash before delivery |
| aka | also known as | CBI | computer-based instruction |
| amt | amount | cckw | counterclockwise |
| an | annum | CCTV | closed-circuit television |
| ANOVA | analysis of variance | CE | chemical engineer, civil engineer |
| ans | answer | cf | compare |
| AO | account of; and others | CF | carried forward |
| AP | author's proof | CFC | chlorofluorocarbon |
| API | air position indicator | center of gravity |  |
| approx | approximate; approximately | annual percentage rate | chan |
| APR | ananel |  |  |
|  |  | chg | change; charge |


| CIP | Cataloging in Publication | emer | emeritus |
| :---: | :---: | :---: | :---: |
| coo | care of | ENE | east-northeast |
| COLA | cost-of-living allowance | EOM | end of month |
| COM | computer output microfilm | EP | extended play |
| conc | concentrated | ESE | east-southeast |
| corrst | constant | esp | especially |
| contd | continued | Esq or Esqr | esquire |
| corp | corporation | ETA | estimated time of arrival |
| corr | correspondence; correspondent | et al. | and others |
| CPFF | cost plus fixed fee | etc. | et cetera (and others; and so forth) |
| cpi | characters per inch | ETD | estimated time of departure |
| CPI | consumer price index | et seq | and the following one(s) |
| CPM | cost per thousand | et ux | and wife |
| CPS | cycles per second | expt | experiment |
| cpu | central processing unit | f | female; feminine; focal length |
| CT | computed tomography; computerized tomograph | FAQ <br> fec | fair average quality he made it |
| c to c | center to center | fem | feminine |
| CU | close-up | FIFO | first in first out |
| CV | chief value; curriculum vitae | fig | figure |
| cw | clockwise | FIO | free in and out |
| CWO | cash with order | FLIR | forward-looking infrared |
| CY | calendar year | FM | field manual |
| CZ | Canal Zone | fn | footnote |
| DAT | differential aptitude test; digital audiotape | fo or fol | folio |
| d/b/a | doing business as | FOC | free of charge |
| DBMS | database management system | FTE | full-time equivalent |
| DC | direct current | FV | on the back of the page |
| dd | dated; delivered | fwd | foreword; forward |
| DD | days after date: due date | FYI | for your information |
| dept | department | gal | gallon |
| DF | damage free; direction finder | galv | galvanized |
| dia | diameter | GC | gas chromatography |
| diag | diagram | GCA | ground-controlled approach |
| dif or diff | difference | GCD | greatest common divisor |
| dil | dilute | GCF | greatest common factor |
| do | ditto | gd | good |
| DOS | disk operating system | Gl | galvanized iron; government issue |
| DP | data processing | GIGO | garbage in garbage out |
| Dr. | doctor | GMT | Greenwich mean time |
| DTP | desktop publishing | GNI | gross national income |
| dup | duplicate | GNP | gross national product |
| DX | distance | GO | general order |
| ea | each | GPA | grade point average |
| E and OE | errors and omissions excepted | GRP | glass-reinforced plastic |
| ecol | ecology | gtt | drop |
| econ | economy | HCF | highest common factor |
| ed | edited; edition; editor | HCL | high cost of living |
| EDP | electronic data processing | HD | heavy-duty |
| EE | electrical engineer | HDTV | high-definition television |
| EHF | extremely high frequency | HF | high frequency |
| EHV | extra high voltage | hgwy | highway |
| ELF | extremely low frequency | HI | high intensity; humidity index |
| EM | electromagnetic; electron microscope; electron microscopy | $\begin{aligned} & \mathrm{HJ} \\ & \text { HPA } \end{aligned}$ | here lies high-power amplifier |


| HPF | highest possible frequency; high power field | MHW <br> mid | mean high water middle |
| :---: | :---: | :---: | :---: |
| HQ | headquarters | min | minimum; minute |
| HT | under this title | MIO | minimum identifiable odor |
| HVAC | heating; ventilating; and air-conditioning | MIPS or |  |
| HW | high water | mips | million instructions per second |
| HWM | high-water mark | mise | miscellaneous |
| ib. or ibid. |  | MLW | mean low water |
| or ibidem | in the same place | MOM | middle of month |
| id idem | something previously mentioned: same | mpg | miles per gallon |
| i.e. | that is | mph | miles per hour |
| IE | industrial engineer; irrigation engineer | MPM | meters per minute |
| IF | intermediate frequency | MPS | meters per second |
| IFF | identification; friend or foe | MRI | magnetic resonance imaging |
| inc | incorporated | MS | manuscript |
| incl | inclusive | MSL | mean sea level |
| ins | insurance | MSS | manuscripts |
| 1/O | input/output | mt | mount: mountain |
| iQ | the same as | MV | mean variation |
| IR | information retrieved; infrared; intelligence ratio | mxd <br> NA | mixed <br> not applicable; not available |
| ISBN | International Standard Book Number | NCV | no commercial value |
| ISSN | International Standard Serial Number | nd | no date |
| ISV | International Scientific Vocabulary | NEI | not elsewhere included |
| ital | italic; italicized | num con | no one contradicting |
| IU | international unit | nem diss | no one dissenting |
| JIT | job instruction training; just in time | NES | not elsewhere specified |
| ka | cathode | NFS | not for sale |
| Iat | latitude | NGO | nongovernmental organization |
| LAT | local apparent time | NIC | newly industrialized country; newly |
| lc | lowercase |  | industrializing country |
| LCD | least common denomination; lowest common denominator | NIMBY <br> NIU | not in my backyard network interface unit |
| LCM | least common multiple; lowest common multiple | $\begin{aligned} & \text { NL } \\ & \text { NNE } \end{aligned}$ | it is not permitted north-northeast |
| LDC | less-developed country | NNW | north-northwest |
| If | lightface | NOIBN | not otherwise indexed by name |
| LF | ledger folio; low frequency | non obst or |  |
| LIFO | last in; first out | non obs | non obstante (notwithstanding) |
| LMT | local mean time | non seq | non sequitur |
| LNG | liquefied natural gas | NOP | not otherwise provided for |
| LOA | length overall | NOS | not otherwise specified |
| Ioc cit | in the place cited | np | no pagination, no place (of publication) |
| long | longitude | NPF | not provided for |
| loq | he speaks; she speaks | NPN | nonprotein nitrogen |
| LP | low pressure | NTP | normal temperature and pressure |
| LSI | large-scale integration | NU | name unknown |
| LW | low water | o/a | on or about |
| LWM | low-water mark | ob | he died, she died |
| MAD | mutual assured destruction | OCR | optical character reader; optical character |
| masc | masculine |  | recognition |
| max | maximum | OD | outside diameter; outside dimension; |
| MB | megabyte | OED | Oxford English Dictionary |
| MDC | more developed country | OF | outfield |
| met | meteorological; meteorology | OJT | on-the-job training |
| MF | medium frequency; microfiche | OP | out of print |


| op cit | in the work cited | qq v | which ( pl ) see |
| :---: | :---: | :---: | :---: |
| opp | opposite | qs | as much as suffices |
| OTC | over-the-counter | gt | quantity; quart |
| P | page; pages; pence; penny; per; pico; pint; | quad | quadrant |
|  | proton | qv | which see |
| p and h | postage and handling | RBE | relative biological effectiveness; reddish |
| P\&L | profit and loss |  | brown earth |
| para | paragraph | RDA | recommended daily allowance; |
| pat | patent |  | recommended dietary allowance |
| pb | paperback | RDF | radio direction finder; radio direction |
| pd | paid |  | finding; refusederived fuel |
| PD | per diem (by the day; for each day) | regd | registered |
| PDD | past due date | rep | representative |
| PE | printer's error; probable error | rept | report |
| pen | peninsula | RF | radio frequency |
| PET | positron-emission tomography | RH | relative humidity |
| PI | programmed instruction | RI | refractive index |
| PIK | payment in kind | RIA | radioimmunoassay |
| PIN | personal identification number | riv | river |
| pkt | packet | rms | root-mean-square |
| pl | plural | ROG | receipt of goods |
| pls | please | ROI | return on investment |
| PM | post meridiem (being afternoon) | ROP | run-of-paper |
| POB | post office box | rpm | revolutions per minute |
| POD | pay on delivery | rps | revolutions per second |
| pop | population | rpt | report |
| POV | point of view | RSWC | right side up with care |
| PP | pages | rtw | ready-to-wear |
| ppb | parts per billion | SAE | self-addressed envelope; stamped addressed |
| PPI | plan position indicator |  | envelope |
| ppm | parts per million | sal | salary |
| PPS | an additional postscript | SAR | search and rescue |
| prf | proof | SASE | self-addressed stamped envelope |
| PRN | for the emergency; as needed | SBN | Standard Book Number |
| prof | professor | SD | standard deviation |
| PS | postscript | SDRs | special drawing rights |
| PTO | please turn over | secy | secretary |
| PU | pickup | seq | the following |
| publ | publication; published, publisher | seqq | the following ones |
| PUD | pickup and delivery | SES | socioeconomic status |
| pulv | powder | sgd | signed |
| PV | polyvinyl | SI | International System of Units |
| PVA | polyvinyl acetate | sing | singular |
| PVC | polyvinyl chloride | SL | south tatitude |
| pvt | private | SLAN | without place; year or name |
| PVT | pressure; volume; temperature | SLR | single-lens reflex |
| PWR | pressurized water reactor | SNG | synthetic natural gas |
| PYO | pick your own | Snr | senior |
| qd | daily | soln | solution |
| QED | which was to be demonstrated | SOP | standard operating procedure; standing |
| QEF | which was to be done |  | operating procedure |
| QEI | which was to be found out | SPF | sun protection factor |
| QF | quick-firing | sq | square |
| qp or q pl | as much as you please | SR | sedimentation rate |
| qq | questions | SRO | standing room only |
|  |  | ss | one half |


| SSE | south-southeast |
| :--- | :--- |
| SSW | south-southwest |
| stat | immediately |
| std | standard |
| STP | standard temperature and pressure |
| supt | superintendent |
| supvr | supervisor |
| sv | under the word |
| SW | seawater; shortwave; southwest |
| SWAK | sealed with a kiss |
| SWG | standard wire gauge |
| sym | symbol, symmetrical |
| TAT | thematic apperception test |
| TBA | to be announced |
| TBD | to be determined |
| TEC | trichloroethylene |
| TDD | telecommunications device for the deaf |
| TDN | total digestible nutrients |
| tec | technical; technician |
| tel | telegram; telegraph; telephone |
| teleg | telegraphy |
| temp | in the time of |
| TFR | total fertility rate |
| TLC | tender loving care; thin-layer |
|  | thromatography |
| TLO | total loss only |
| TM | transcendental meditation |
| TMO | telegraph money order |
| TN | true north |
| TO | turn over |
| TOT | time on target |
| trib | tributary |
| TT | telegraphic transfer; teletype writer |
| TV | terminal velocity |
| 2WD | two-wheel drive |
| 4WD | four-wheel drive |
| TWX | teletypewriter exchange |
| UC | uppercase |
| UHF | ultrahigh frequency |
|  |  |


| unp | unpaged |
| :--- | :--- |
| UTC | Coordinated Universal Time |
| ut dict | as directed |
| uV | ultraviolet |
| ux | wife |
| VAT | value-added tax |
| VD | venereal disease |
| VDT | video display terminal |
| VDU | visual display unit |
| veg | vegetable |
| VF | video frequency; visual field; voice |
|  | frequency |
| VHF | very high frequency |
| viz | lhat is to say: namely |
| VLF | very low frequency |
| VOR | very-high-frequency omnirange |
| VP | variable pitch; vice president |
| vs | versus |
| VTR | videotape recorder |
| VU | volume unit |
| vv | vice versa (with the order changed: |
|  | conversely) |
| wf | wrong font |
| wkly | weekly |
| WL | waterline; wavelength |
| WNW | west-northwest |
| w/o | without |
| WOC | without Compensation |
| WP | weather permitting; word processing; word |
|  | processor |
| WPM | words per minute |
| WT | water tight; wireless telegraphy |
| XO | executive officer |
| XL | extra large; extra long |
| YBP | years before present |
| YO | year old |
| YOB | year of birth |
| yr | year |
| ZPG | zero population growth |
|  |  |

## Abbreviations of Province and State Names

| Australia |  | Georgia | GA |
| :---: | :---: | :---: | :---: |
|  |  | Hawaii | HI |
| Australian Capital Temtory | ACT | Idaho | ID |
| New South Wales | NSW | Illinois | IL. |
| Northern Territory | NT | Indiana | IN |
| Queensland | Qld | lowa | IA |
| South Australia | SA | Kansas | KS |
| Tasmania | Tas | Kentucky | KY |
| Victoria | Vic | Louisiana | LA |
| Western Australia | WA | Maine | ME |
|  |  | Maryland | MD |
|  |  | Massachusetts | MA |
| Canada |  | Michigan | MI |
|  |  | Minnesota | MN |
| Alberta | Alta | Mississippi | MS |
| British Columbia | BC | Missouri | MO |
| Manitoba | Man | Montana | MT |
| New Brunswick | NB | Nebraska | NE |
| Newfoundland | Nfld | Nevada | NV |
| Northwess: Territories | NWT | New Hampshire | NH |
| Nova Scotia | NS | New Jersey | NJ |
| Ontario | Ont | New Mexico | NM |
| Prince Edward Island | PEI | New York | NY |
| Quebec | Que | North Carolina | NC |
| Saskatchewan | Sask | North Dakota | ND |
| Yukon Temtory | YT | Ohio | OH |
|  |  | Oklahoma | OK |
|  |  | Oregon | OR |
| United States (f America |  | Pennsylvania | PA |
|  |  | Rhode Island | RI |
| Alabama | AL | South Carolina | SC |
| Alaska | AK | South Dakota | SD |
| Arizona | AZ | Tennessee | TN |
| Arkansas | AR | Texas | TX |
| California | CA | Utah | UT. |
| Colorado | CO | Vermont | VT |
| Connecticut | CT | Virginia | VA |
| Delaware | DE | Washington | WA |
| District oll Columbia | DC | West Virginia | WV |
| Florida | FL | Wisconsin | WI |
|  |  | Wyoming | WY |

## APPENDIX 2

## Units and Conversion Factors

## METRIC UNITS (SI UNITS)

| Base Units |  |  |
| :--- | :--- | :--- |
| QUANTITY | UNIT | SYMBOL |
| length | meter | m |
| mass | kilogram | kg |
| time | second | s |
| electric current | ampere | A |
| temperature | kelvin | K |
| luminous intensity | candela | cd |
| amount of substance | mole | mol |

SI Prefuxes and Multiplication Factors

| Multiplication factor |  |  | Prefix | Symbol |
| ---: | :--- | :--- | :--- | :--- |
| 1000000000000 | $=10^{12}$ | tera | T |  |
| 1000000000 | $=10^{9}$ | giga | G |  |
| 1000000 | $=10^{6}$ | mega | M |  |
| 1000 | $=10^{3}$ | kilo | K |  |
| 100 | $=$ | $10^{2}$ | hecto | h |
| 10 | $=$ | $10^{1}$ | deca | da |
| 0.1 | $=10^{-1}$ | deci | d |  |
| 0.01 | $=10^{-2}$ | centi | c |  |
| 0.001 | $=10^{-3}$ | milli | m |  |
| 0.000001 | $=10^{-6}$ | micro | $\mu$ |  |
| 0.000000001 | $=10^{9}$ | nano | n |  |
| 0.000000000001 | $=$ | $10^{-12}$ | pico | p |
| 0.000000000000001 | $=$ | $10^{-15}$ | femto | f |
| 0.000000000000000001 | $=$ | $10^{-18}$ | atto | a |

IIMI publications use the following derived units:

| QUANTITY | UNIT | SYMBOL | QUANTITY | UNII | .SYMBOL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| area | hectare | ha | pressure | newton per |  |
|  |  |  | or stress | square meter | $\mathrm{N} / \mathrm{m}^{2}$ |
| electrical | decisiemens |  |  |  |  |
| conductance | per meter | $d S / m$ | temperature | degree Celsius | ${ }^{\prime \prime} \mathrm{C}$ |
| energy | joule | J | time | year | yr |
|  |  |  |  | month | mo |
| force | newton | N |  | week | wk |
|  |  |  |  | day | d |
| frequency | hertz | Hz |  | hour | h |
|  |  |  |  | minute | $\min$ |
| length | kilometer centimeter millimeter | km |  |  |  |
|  |  | cm | velocity | kilometer per hour | km/h |
|  |  | mm |  | kilometer per second | km/s |
| mass | ton (1,000 kg) | 1 | volume | cubic meter | $\mathrm{m}^{3}$ |
|  | gram | g |  | liter | I |
| power | watt | W |  | milliliter | ml |

## CONVERSION FACTORS

Nonmetrlc to Metric

| Length |  |
| :---: | :---: |
| To convert | Multiply by |
| inches into millimeters | 25.4 |
| inches into centimeters | 2.540 |
| feet into centimeters | 30.48 |
| feet into meters | 0.3048 |
| yards into meters | 0.9144 |
| miles into meters | 1,609.344 |
| miles into kilometers | 1.609344 |
| Area |  |
| To convert | Multiply by |
| square inches into square centimeters | 6.4516 |
| square feet into square centimeters | 929.03 |
| square feet into square meters | 0.092903 |
| square yards into square meters | 0.8361 |
| square miles into square kilometers | 2.58999 |
| square miles into hectares | 258.999 |
| acres into square meters . . . | 4,046.856 |
| acres into hectares | 0.40469 |
| Volume (Capactit) |  |
| To convert | Multiply by |
| cubic inches into cubic centimeters | 16.3871 |
| cubic inches into liters | 0.016387 |
| cubic feet into cubic meters | 0.028317 |
| cubic feet into liters | 28.31685 |
| cubic feet into UK gallons | 6.2321 |
| cubic feet into US gallons | 7.4805 |
| cubic yards into cubic meters | 0.7646 |
| UK pints into liters | 0.56826 |
| UK quarts into liters | 1.13652 |
| UK gallons into liters | 4.54609 |
| US gallons into liters | 3.7854 |
| US pints into liters | 0.47318 |
| US quarts into liters | 0.94635 |
| acre-feet to hectare-meters | 0.1234 |
| acre-feet to cubic meters | 1,233,48 |
| acre-feet into million cubic meters (MCM) | 0.012335 |
| Mass |  |
| To convert | Mulfiply |
| ounces into grams | 28.3495 |
| pounds into grams | 453.6 |
| pounds into kilograms | 0.4536 |
| tons into kilograms | 1,000 |
| short tons (US) into kilograms | 907.2 |
| long tons (UK) into kilograms. | 1,016.064 |
| short tons (US) into tons | 0.907 |
| long tons (UK) into tons grains into grams . . . . . | $\begin{aligned} & 1.016 \\ & 0.0648 \end{aligned}$ |


| liters into UK gallons | 0.219976 |
| :---: | :---: |
| liters into US gallons | 0.264178 |
| liters into US pints | 2.11336 |
| liters into US quarts | 1.05669 |
| hectare-meter to acre-feet | 8.1037 |
| cubic meter to acre-feet | 0.0008107 |
| million cubic meters (MCM) into acre-feet | 81.0701 |
| Mass |  |
| To convert | Multiply by |
| grams into ounces | 0.03527 |
| grams into grains | 15.4324 |
| kilograms into pounds | 2.2046 |
| kilograms into tons | 0.001 |
| kilograms into short tons (US) | $1.10229 \times 10^{-3}$ |
| kilograms into long tons (UK) | $9.84189 \times 10^{-3}$ |
| tons into short tons (US) | 1.10253 |
| tons into long tons (UK) | 0.98425 |


| Velocity |  |
| :---: | :---: |
| To convert | Multiply by |
| centimeters per second into feet per second . . . . . | 0.03281 |
| meters per second into feet per second . . . | 3.281 |
| meters per second into feet per minute . . . . | 196.9 |
| kilometers per hour into miles per hour . . . . . | 0.6214 |
| Power |  |
| To convert | Multiply by |
| kilowatts into horsepower | 1.341 |
| kilowatts into foot pounds-force per second | . 737.46313 |
| Force |  |
| To convert | Multiply by |
| newtons into pounds force | . 0.2248 |
| newtons into poundals . . | . 7.2330 |

## UNITS (METRIC AND NONMETRIC) OF DISCHARGE

```
cusecs \(=\) cfs \(=\) cubic feet per second
cumecs \(=\) cubic meters per second \(=\mathrm{m}^{3} \mathrm{~s}^{-1}\)
I cusec \(=28.31685\) liters per second ( I ps )
I cumec \(=1,000\) liters per second (Ips)
1 cusec \(=35.3147\) cumecs
1 cumec \(=0.0283168\) cusec
```

1 UK gallon per minute $(\mathrm{gpm})=0,07573$ liters per second (Ips)
I UK gallon per minute $(\mathrm{gpm})=0.00267 \mathrm{cusec}$
1 US gallon per minute ( g gm ) $=0.06309$ liters per second (Ips)
1 US gallon per minute (gpm) $=0.00223$ cusec
A discharge of I cumec in a day will yield a volume of 0.0864 million cubic meters (MCM).

A discharge of 1 cusec in a day will yield a volume of 1.9835 acre-feet.

## LOCAL UNITS AND APPROXIMATE METRIC EQUIVALENTS

| Area |  |
| :---: | :---: |
| 1 borong (Indonesia) | $=0.028 \mathrm{ha}$ |
| 1 feddan (Egypt) | $=0.42 \mathrm{ha}$ |
| 1 mu (China) | $=0.067 \mathrm{ha}$ |
| 1 rai (India, Thailand) | $=0.16 \mathrm{ha}$ |
| I relong (Malaysia) | $=0.29 \mathrm{ha}$ |
| 1 kanal (Pakistan) | $=0.125$ ha |
| Dry Measure/Mass |  |
| 1 bushel of rough rice (paddy) | $=20.9 \mathrm{~kg}$ rough rice |
| 1 bushel of rice | $=29 \mathrm{~kg} \mathrm{rice}$ |
| 1 cavan (Philippines) | $=2.1$ bushels |
| 1 cavan of rough rice (paddy) | $=44 \mathrm{~kg}$ rough rice |


| 1 ardeb (Egypt) | $=5.62$ bushels |
| :--- | :--- |
| 1 kati or catty (unit of weight |  |
| in China, Southeast Asia) | $=0.6 \mathrm{~kg}$ |

## According lo US government standards:

| I bushel of wheat | $=27.2 \mathrm{~kg}$ wheat |
| :--- | :--- |
| I bushel of barley | $=21.8 \mathrm{~kg}$ barley |
| 1 bushel of oats | $=14.5 \mathrm{~kg}$ oats |
| I bushel of rye | $=25.4 \mathrm{~kg}$ rye |
| 1 bushel of shelled corn | $=25.4 \mathrm{~kg}$ shelled |
|  |  |

## bushel of wheat

$=27.2 \mathrm{~kg}$ wheat
I bushel of barley $\quad=21.8 \mathrm{~kg}$ barley
1 bushel of oats
$=14.5 \mathrm{~kg}$ oats
$=25.4 \mathrm{~kg}$ rye
$=25.4 \mathrm{~kg}$ shelled
corn

EXCHANGE RATES lational Cur ncy Per US Dollar)

| COUNTRY Currency (and Symbol) | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BANGLADESH Taka (Tk) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Period | 24.07 | 25.00 |  |  | 30.80 | 31.20 | 32.27 | 32.27 | 35.79 | 38.58 | 39.00 | 3992 |
| Period Average | 22.12 | 24.61 | 26.00 | 37.99 | 30.41 | 30.95 | 31.73 | 32.27 | 34.57 | 36.60 | 39.00 | 39.00 |
| BURKINA FASO |  |  | 25.35 |  |  |  |  |  |  |  |  |  |
| CPA franc (CFA Fr) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 336.25 | 417.37 | 479.60 | 378.05 | 322.75 | 67.00 | 302.95 | 289.40 | 256.45 | 259.00 |  | 290.20 |
| Period Average | 328.60 | 381.06 | 436.95 | 449.26 | 346.30 | 00.54 | 297.85 | 319.01 | 272.26 | 282.00 |  | 281.17 |
| INDIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Rupee (Rs) |  |  |  |  |  |  |  | 17.03 | 18.07 |  |  |  |
| End of period | 9.63 | 10.49 | 12.45 | 1216 | 13.12 | 12.88 | 1495 | 16.22 | 17.50 | 25.83 | 26.20 | 31.50 |
| Period Average | 9.45 | 10.10 | 11.36 | 12.37 | 12.61 | 12.96 | 13.92 | -16.22 | 17.50 | 22.74 | 25.92 |  |
| INDONESIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Rupiah (Rp) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 692.50 | 994.00 | .074,00 | 1,125.00 | 1,641.00 | 150.00 | ,731.M | 1,797.00 | 1,901.00 | 1,992.00 | 2062.00 | 2,110.00 |
| Period Average | 661.42 | 909.26 | ,025.94 | 1,110.58 | 11,228356 | 143.85 | ,685.70 | 1,770.06 | 1,842.81 | 1,950.30 | 2029.90 |  |
| MALAYSIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Ringgit (M\$) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 2.32 | 2.34 | 2.42 | 2.43 | 2.60 | 2.49 | 2.71 | 2.70 | 2.70 | 2.72 | 2.61 | 2.55 |
| Period Average | 2.33 | 2.32 | 2.34 | 2.48 | 2.58 | 2.52 | 2.62 | 2.71 | 2.70 | 2.75 | 2.55 |  |
| MOROCCO |  |  |  |  |  |  |  |  |  |  |  |  |
| Dirham (DH) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 6.27 | 8.06 | 9.55 | 9.62 | 8.71 | 7 S0 | 8.21 | 8.12 | 8.04 | 8.15 |  | 9.58 |
| Period Average | 6.02 | 7.11 | 8.81 | 10.06 | 9.10 | 8.36 | 8.21 | 8.49 | 8.24 | 8.71 |  |  |
| NEPAL |  |  |  |  |  |  |  |  |  |  |  |  |
| Rupee (NRs) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 14.30 | 15.20 | 18.00 | 20.70 | 22.00 | 21.60 | 25.20 | 28.60 | 30.40 | 42.70 | 43.20 | 49.00 |
| Period Average | 13.24 | 14.54 | 16.46 | 18.25 | 21.23 | 21.82 | 23.29 | 27.19 | 29.37 | 37.25 | 42.74 | 49.00 |
| NIGER |  |  |  |  |  |  |  |  |  |  |  |  |
| CFA franc (CFA Fr) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of perios | 336.25 | 417.37 | 479.60 | 378.05 | 322.75 | '67.W | 302.95 | 289.40 | 256.45 | 259.W |  | '279.00 |
| Period Average | 328.60 | 381.06 | 436.95 | 449.26 | 346.30 | ${ }^{0} 0.54$ | 297.85 | 319.01 | 272.26 | 282.11 |  | '273.00 |
| NIGERIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Naira (N) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 0.67 | 0.75 | 0.81 | 1.00 | 3.32 | 4.14 | 5.35 | 7.65 | 9.00 | 9.86 |  | 25.48 |
| Period Average | 0.67 | 0.72 | 0.77 | 0.89 | 1.75 | 4.02 | 4.54 | 7.36 | 8.04 | 9.91 |  | 23.00 |
| PAKISTAN |  |  |  |  |  |  |  |  |  |  |  |  |
| Rupee (PRs) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 12.84 | 13.50 | 15.36 | 15.98 | 17.25 | 17.45 | 18.65 | 21.42 | 21.90 | 24.72 | 25.70 | 30.07 |
| Period Average | 11.85 | 13.12 | 14.05 |  |  | 17.40 | 18.00 | 20.54 | 21.71 | 23.80 | 25.08 |  |
| PHILIPPINES |  |  |  |  |  |  |  |  |  |  |  |  |
| Peso (P) |  |  |  |  |  |  |  | 22.44 | 28.00 |  |  |  |
| End of period | 9.17 | 14.00 | 19.76 |  |  | 20.80 | 21.33 | 21.74 | 24.31 | 26.65 | 25.10 | 27.26 |
| Period Average | 8.54 | 11.11 | 1670 | 18.61 |  | ${ }^{7} 7$ | 21.09 | 21.74 | 24.34 | 27.48 | 25.51 | 25.96 |
| SRI LANKA |  |  |  |  |  |  |  |  |  |  |  |  |
| Rupee (SL Rs) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 21.32 | 25.00 | 2628 | 27.41 | 28.52 | 30.76 | 33.03 | 40,00 | 40.24 | 42.58 | 46.40 | 49.35 |
| Period Average | 20.81 | 23.53 | 2544 | 27.16 | 28.02 | 29.44 | 31.81 | 36.05 | 40.06 | 41.37 | 46.34 | 47.75 |
| SUDAN |  |  |  |  |  |  |  |  |  |  |  |  |
| Pound ( $£$ s or LDs) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 1.30 | 1.30 | 1.30 | 2.50 | 2.50 | 450 | 4.50 | 4.50 | 4.50 | 14.99 |  | 215.00 |
| Period Average | 0.95 | 1.30 | 1.30 | 2.30 | 2.50 | 3.00 | 4.50 | 4.50 | 4.50 | 6.96 |  |  |
| THAILAND |  |  |  |  |  |  |  |  |  |  |  |  |
| Baht (B) |  |  |  |  |  |  |  |  |  |  |  |  |
| End of period | 23.00 | 23.00 | 27.15 | 26.65 | 26.13 | 25.07 | 25.24 | 25.69 | 25.29 | 25.28 | 25.52 | 25.47 |
| Period Average | 23.00 | 23.00 | 23.64 | 27.16 | 26.30 | 25.12 | 25.29 | 25.70 | 25.58 | 25.52 | 25.40 |  |

## APPENDLX 3

## Punctuation, Signs, and Symbols

## Chief Marks of Punctuation

|  | period | $\sim$ | swung dash (used in printing to represent part or all of a previously spelled-out word) |
| :---: | :---: | :---: | :---: |
| , | comma | $<>$ |  |
| ; | semicolon |  | brackets, angle (sometimes used in place of parentheses or brackets) |
| : | colon |  |  |
|  | apostrophe | Miscellaneous |  |
|  |  |  |  |
| ', |  | @ | at |
|  | quotation marks, single |  |  |
| ، ' ${ }^{\prime}$ |  | \% | percent: per hundred |
|  | quotation marks, double |  |  |
|  |  | \# | number; numbered |
| ? | question mark (or interrogation point) |  |  |
| 1 |  | \$ | dollar(s) |
| 1 | exclamation point | $\not \subset$ | cent(s) |
|  | slash (or diagonal or slant or solidus or virgule) |  | pound(s) |
|  |  | $£$ |  |
| $\ldots$ | ellipsis (or suspension points) | $\varnothing$ | diameter |
| - | hyphen | \& | (ampersand) and |
| $=$ | double hyphen (used at end of line to indicate that the word divided is usually hyphenated) | \&c | et cetera; and others |
|  |  | $\dagger$ | dagger $\quad$ )used in text or table |
|  |  |  | ffor referring to explanatory |
| - | en dash | $\begin{aligned} & \ddagger \\ & \ddagger \end{aligned}$ | double dagger $\begin{aligned} & \text { Jor specifying information at } \\ & \text { Jbottom of page or table }\end{aligned}$ |
|  | em dash | asterisk |  |
| () | parentheses | (C) | copyright; copyrighted |
| [ ] | brackets | (®) | registered; registered trade mark |
| \{ \} | braces | If | paragraph mark |
| <<>> | guillemets (quotation marks, French) | § | section mark |
| ¿? | question marks, Spanish |  | ditto: indicating the same as the aforesaid |
| i! | exclamation points, Spanish | $\wedge$ | (caret) mark used in text to show the place where something is to be inserted |
| ? | interrobang (used at end of an exclamatory rhetorical question) |  |  |

## Proofreaders' Marks

| $S$ orYor 7 | Delete |
| :---: | :---: |
| $\bigcirc$ | Close up |
| $\mathscr{F}$ | Delete and close up |
| (X) | Broken letter |
| \# | Space or more space |
| ) | Reverse; turn over |
| 97 | Begin a paragraph |
| $][$ | Center |
| $\square$ | Move to tight |
| L | Move to left |
| L_S | Lower letters or words |
| $\square$ | Raise letters or words |
| $11$ | Align type vertically |
| $\underline{\square}$ | Straighten line |
| $\wedge$ | Insert from margin |
| $t$ | Transpose |
| eq. \# | Equalize space |
| $\square$ | Indent 1 em |
| $\ell \rightarrow \rightarrow$ | Insert lead between lines |
| $y e d$ | Take out lead |
| $s$ tet | Let it stand |
| $(s p)$ | Spell out |
| $\frac{1}{M}$ | Em dash |
| $\frac{1}{N}$ | En dash |


| (1) | Period |
| :---: | :---: |
| 3 | Comma |
| 3) | Semicolon |
| \% or | Colon |
| 2 | Apostrophe or 'single quote' |
| W W | Quotation marks |
| rux on | No paragraph |
| 2 | Superscript |
| 今 | Subscript |
| $? 1$ | Question mark |
| 11 | Exclamation point |
| $=1$ | Hyphen |
| C1) | Parentheses |
| $[1]$ | Brackets |
| $\cap$ or lig | Use ligature |
| wf | Wrong font |
| ef | Set in lightface type |
| $15$ | Set in boldface type |
| 200 m | Set in roman type |
| ital | Set in italic type |
| caps | Set in CAPITALS |
| sm.c | Set in Small capitals |
| $\ell$ | Lower case |

## APPENDIX 4

|  | A4 | AS | B5 |
| :---: | :---: | :---: | :---: |
| Jut Size Bwk Sire): | $11.7^{\prime \prime} \times 8.3^{\prime \prime}$ $297 \times 210 \mathrm{~mm}$ | $\begin{aligned} & 8.3^{\prime \prime} \times 5.8 " \\ & 210 \times 148 \mathrm{~mm} \end{aligned}$ | $9.8^{\prime \prime} \times 6.9^{\prime \prime}$ $250 \times 176 \mathrm{~mm}$ |
| Hatter Size: | $\begin{aligned} & 254 \times 169 \mathrm{~mm} \\ & (60 \times 40,02 \text { picas }) \end{aligned}$ | $\begin{aligned} & 169 \times 108 \mathrm{~mm} \\ & (40 \times 25,07 \text { picas }) \end{aligned}$ | $\begin{aligned} & 208 \times 136 \mathrm{~mm} \\ & (49 \times 32,01 \text { picas }) \end{aligned}$ |
| Margin <br> Header: <br> 3ottom: <br> Gutter: <br> outer: | 21 mm 21 mm 21 mm 21 mm | 21 mm <br> 21 mm <br> 21 mm <br> 21 mm | 21 mm <br> 21 mm <br> 21 mm <br> 21 mm |
| 「ext Typesize: |  |  |  |
| zull-text Page |  |  |  |
| Folio: |  |  |  |
| Space to Text: |  |  |  |
| Number of Text lines: | 60 lines ( 12 pt ) including running head. (If double column. 65 lines [10/12pt], 2 columns of 19 picas with a space of 2 picas in between). | 40 lines (12pt) including running bead. | 49 lines (12pt) including running head. |
|  |  |  |  |
| Chapter Number: | No running head. start on line 3; 16 pt caps. centered and numerals in Arabic script; leave 20pt drop to chapter title. | No running head. start on line 3; 12pt caps. centered and numerals in Arabic script; leave 24pt drop to chapter title. | No running head, start on line 3; 14pt caps. centered and numerals in Arabic script; leave 22pt drop to chapter title. |
| Chapter Title: | On line 6 , 18 pt hold ulc, centered. Leave 28pt space to chapter author. | On line 6,  ule, centered. Leave 17 pt space to chapter author. | On line 6, 16pt ulc, centered. Leave 20 pt space to chapter author. |
| Chapter Author: | 12pt ulc, centered. 14pt drop to author's affiliation. | 12pt bold ulc, cente $14 \mathrm{pt} \operatorname{arop}(1)$ author's affiliation. | 14pt bold ulc, centered. 16pt drop to author's affiliation. |
| Author's Affiliation: | 12 pt italic ule, centered. 36pt droo to text. | 12 pt italic ule, centered. 27 pt drop to text. | 12 pt italic ulc, centered. 30pt drop to text. |
| Starting Paragraph: | No indent. First three words in small caps |  |  |
| Subsequent Paragraphs: | Indent I $/ / 2 \mathrm{em}$. No space between paragraphs. | Indent 1 em. No space between paragraphs. | Indent I 1/2 em. No space between paragraphs. |


|  | A4 | AS | B5 |
| :---: | :---: | :---: | :---: |
| Folio: | Stop text on line 58 . Leave line 59 blank and center the opening folio on line 60. | Stop text on line 38. Leave line 39 blank and center the opening folio on line 40 . | Stop text an line 47. Leave line 48 blank and center the opening folio on line 49. |
| Headings |  |  |  |
| First Level (MainHead): | 12pt bold caps ranged left. Leave 36 pts between previous text and heading. 18 pt space to next text. No indent in first para and no small caps. Indent subsequent paragraphs. | 12pt bold caps ranged left. Leave 36 pts between previous text and heading, 18 pt space to next text. No indent in first para and no small caps. Indent subsequent oaracraohs. | 12 pt bold caps ranged left. Leave 36 pts between previous text and heading. 18pt space to the text. No indent in first para, and no small caps. Indent subsequent paragraphs. |
| Second Level (Subhead): | bold ulc ranged left. Leave 24 pts between previous text and heading 12 pt space to next text. 12pt space to next text. Subsequent para. no indent and no small caps. | 12 pt bold ulc ranged left. Leave 24 pts between previous text and heading. 12 pt space to next text. Subsequent pan, no indent and no small caps. | bold ulc ranged left. Leave 24 pts between previous text and heading. 12pl space to next text. Subsequent para, no indent and no small caps. |
| Third Level (Sub-subhead): | 12 pt italic ranged left. Leave 18 pts between previous text and heading. 12 pt space to next text. Subsequent paragraph, no indent and no small caps. |  |  |
| Fourth Level: | Flush to the left margin, italicized, and followed by a period; same font as text, ulc. Text immediately follows the beading. Indent subsequent paragraphs. |  |  |
| Fifth Level: | Indented, italicized, in the same font as the text, ulc, and followed by a period. The text immediately follows the heading and is not indented. |  |  |
| Figures and Tables |  |  |  |
| Caption: | 9pt italic ranged left. Leave 18pt space from previous text and 6pt fmm figure or table. |  |  |
| Text: | 9/1 Ipt roman ulc. |  |  |
| Source Reference: | $6 \mathrm{pt} \mathrm{space} \mathrm{fmm} \mathrm{figure} \mathrm{or} \mathrm{table} .8 / 9 \mathrm{pt}$ italic ranged left. 18 pt drop to text. |  |  |
| Footnotes |  |  |  |
| Text: | $9 / 11 \mathrm{pt}$ roman ule. Allow 12 pt space from previous text. then half-pt rule, 5 picas long, ranged left. A 9 pt drop to first footnote, and II pts between footnotes. |  |  |
| References |  |  |  |
| Title: | \& 4 pt bold ulc centered (left aligned, if at end of chapter) on line 5 of next new page unless otherwise specified. 46 pt drop to text. | 14 pt bold ulc centered (left aligned, if at end of chapter) on line 5 of next new page unless otherwise specified. 46pt drop to text. | 14pt bold ulc centered (left aligned. if at end of chapter) on line 5 of next new page unless otherwise specified. 46pt drop to text. |
| Text: | $9 / 1 \mathrm{lpt}$ roman ulc. 11 pt space between entries. In each entry a hanging indent of I |  | 2 ems starting with second line |
| Index |  |  |  |
| Title: | 14 pt bald ule, centered on line 5 of next new recto unless otherwise specified. 46 pt drop to text. | 12pi bold ule, centered on line 5 on next new tecto page unless otherwise soecified. 48 pt droo to text. | 14 pt hold ulc, centered on line 5 on next new recto page unless otherwise specified. 46pt drod text. |
| Text: | 8/10pt roman ulc in 3 columns of 12 picas with 2-pica spaces between columns. Allow topt spaces between alphabetical sections. | 8/10pt roman ulc in 2 columns of 11.5 picas and 2-pica space between columns. Allow lopt spaces between alphabetical sections. | 8/10pi roman ulc in 2 columns of 15 picas and 2-pica spaces between columns. Allow 10pt spaces between alphabetical sections. |



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